



POVEREST PRIMARY SCHOOL

PUPIL PREMIUM SPENDING REVIEW AND PLAN 2017/2018





Pupil Premium report – Autumn 2017

Number of children entitled Pupil Premium across the whole cohort

Current number of children on role	343 (8.10.17)	
Current number of children entitled to Free School Meals (FSM)	52	14%
Current number of children entitled to Forever 6	35	13%
Current number of Children Looked After (CLA)	1	
Current number of Special Guardianship children (previous LAC and entitled to Pupil Premium)	0	
Total number of children entitled to Pupil Premium	88	26%

Current number of children entitled to Pupil Premium Plus (adopted - future funding)	None on role	0
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Number of children entitled to Pupil Premium across each year group 2017/18

Year group	No. of children in class	Pupil Premium				Total	%
		FSM	Forever 6	CLA/SGO	Armed Forces		
Reception Willow	29	2	1	0	0	3	10
Walnut	31	6	0	0	0	6	19
Year 1 Hazel	29	1	2	0	0	3	10
Year 1 Holly	29	7	1	0	0	8	28
Year 2 Cedar	30	4	3	0	1	8	27
Year 2 Chestnut	28	3	0	0	0	3	11
Year 3 Birch	30	6	8	0	0	14	47
Year 3 Beech	30	3	0	0	0	3	10
Year 4 Fir	30	5	6	0	0	11	37
Year 5 Elm	29	4	7	0	0	11	38
Year 6 Oak	30	6	6	0	0	12	40
Ash	7	2	1	0	0	3	43
Maple	12	2	1	0	0	3	25
Whole School	316	52	35	0	1	88	26



Continuing Overall objectives based on main barriers to educational achievement

- To enable pupils eligible for pupil premium to access the same learning opportunities as other pupils.
- To target support in basic skills, including national or accelerated progress in Maths and English.
- For Pupil Premium to attain in line with their Non Pupil Premium peers
- To work on closer relationships with and more engagement from the families of pupils who are eligible.
- To enrich the lives of children eligible for PP funding by providing a range of after school clubs, trips and music lessons otherwise unavailable to them.

How we measure the effect of the pupil premium

The effectiveness of any interventions is difficult to measure. Children receive a whole range of different experiences which affect their attainment level. At Poverest we recognise that all interventions will have an impact, however small. We measure the overall progress and attainment of all children half termly but for accountability purposes measure the overall progress and attainment at the end of one academic year. We do this for reading, writing and mathematics.

Review of the school's pupil premium strategy

At Poverest we are reviewing interventions every half term so we can make adaptations quickly if required. Our overall review of the provision we provide is held in July of every school year, once the final attainment results have been received. This review is conducted by all members of the senior leadership team. The next Pupil Premium Strategy Review will be in July 2018.



Funding received 2016/2017

Current amount received per Pupil Premium Child	£ 1320
Amount received September 2016- Mar2017	£70,394
Amount received April 2017 – Sept 2017	£51,010

Expenditure September 2016 – September 2017

Provision	Provision Detail	Cost	Impact
Teaching Salaries	Specialist teachers (Maths) 1:1 support Group support	£22,794	89% of pupils made good progress in mathematics. 46% of children made better than good progress (More than a year's progress)
Teaching Salaries	Reading Recovery Teacher	£51,128	50% made good progress on reading recovery.
Teaching Salaries	Leadership scale to support leadership of quality first teaching.	£29,094	Pupil premium children tracked and constantly monitored via SLT. 78% of pupil premium children on number shark intervention made good or better progress in mathematics. 78% made good or better progress in reading after wordshark intervention. End of KS2 data showed 75% of PP attained expected level in reading. 67% reached expected standard in writing and mathematics. These scores are broadly in line with national figures.
Teaching supply	Interventions and boosting in all year groups	£20,740	88% made good or better progress in maths and an increase in age related attainment in the groups led by these members of staff. 76% in reading and writing and an increase in those at age related since 15/16.
Teaching assistant Agency	Supporting individual children with specific needs	£0	
Teaching assistant salaries	Extra Teaching Assistant in identified year group Family Worker	£11,911	Social skills group for vulnerable PP children and Family Worker time.
Bought in Services	Personalised learning maths Personalised learning Literacy EAL support Play Therapy	£3,211	Play therapy for 2 PP children. 50% progress in writing, 73% in reading and 82% in mathematics.
Other expenses	Allowing child to access educational visits, clubs and Learning resources eg. Digismart Attendance Award	£975	Support with uniform costs, breakfast club for PP children.



Predicted Expenditure 2017-2018

Overspent by 17,452.09 in 2016/2017

Predicted funding income: 112,200

Funding Available for 2017/2018: 94,747.14

Provision	Provision Detail	Approximate Cost	Expected Impact
Teaching Salaries	Leadership scale to support leadership of quality first teaching.	£21,144	SLT to track PP group regularly during the year, making sure everyone knows who they are to support and how.
Teaching Salaries	Specialist teachers (Maths) 1:1 support Group support	£26,856	Maths interventions with specialist maths teacher building on success from previous year.
Teaching supply	Interventions and boosting in all year groups Personalised learning maths Personalised learning Literacy	£23,740	Pupil premium support both in class and through interventions, building on success from previous year.
Teaching assistant Agency	Supporting individual children with specific needs	£0	
Teaching assistant salaries	Extra Teaching Assistant in identified year group Family Worker Social Skills	£17,940	Extra teaching assistant in years 1 and 2 for part of the week. Social skills group to vulnerable pupils so they are happier in school and can approach learning in a more positive manner.
Bought in Services	EAL support Play Therapy Breakfast clubs for Pupil Premium	£4,000	Play therapy and breakfast sports club.
Other expenses	Allowing child to access educational visits, and Learning resources, uniform. Attendance Award	£1,100	Attendance award to promote positive attendance to PP group. Support for school journey in year 6 and other educational visits.



Pupil Premium (PP) compared to Non Pupil Premium (NPP) data (2016/2017 End of Year)

Em = emerging (below age related)
Ex = expected (age related)
GD = at greater depth (above age related)

Year 1

	2016 – 2017					
	Non –Pupil Premium			Pupil Premium		
	Em	Ex	GD	Em	Ex	GD
Reading	28	72	28	50	50	0
Writing	48	52	9	90	10	0
Maths	37	63	17	80	20	0

NPP exceeded PP in all areas. The smallest gap in reading.

Year 2

	2016 – 2017					
	Non –Pupil Premium			Pupil Premium		
	Em	Ex	GD	Em	Ex	GD
Reading	24	76	33	53	47	0
Writing	47	53	4	63	37	0
Maths	20	80	22	47	53	0

NPP exceeded PP in all areas. The smallest gap is in writing.

Year 3

	2016 – 2017					
	Non –Pupil Premium			Pupil Premium		
	Em	EX	GD	Em	Ex	GD
Reading	65	35	22	70	30	10
Writing	61	39	13	80	20	10
Maths	57	43	17	90	10	10

NPP exceeded PP in all areas. The smallest gaps are in reading at the expected standard and writing at greater depth.

Year 4

	2016 – 2017					
	Non –Pupil Premium			Pupil Premium		
	Em	EX	GD	Em	Ex	GD
Reading	48	52	29	54	46	36
Writing	57	43	5	64	36	9
Maths	48	52	29	54	46	18

NPP exceed PP in all areas at the expected level, although the gap is much smaller in this year group. PP at greater depth exceed NPP in reading and writing.



Year 5

	2016 – 2017					
	Non –Pupil Premium			Pupil Premium		
	Em	EX	GD	Em	Ex	GD
Reading	27	73	27	69	31	15
Writing	36	64	9	69	31	15
Maths	36	64	32	61	39	8

NPP exceeded PP in all areas at the expected level although PP exceeded NPP in writing at greater depth.

Year 6

	2016 – 2017					
	Non –Pupil Premium			Pupil Premium		
	Em	EX	GD	Em	Ex	GD
Reading	39	61	0	25	75	0
Writing	28	72	11	33	67	0
Maths	28	72	11	33	67	8

PP exceeded NPP in reading at the expected standard and were narrowly behind NPP in writing and maths.

Attainment and progress of PP and Non PP for Year 6 and Year 2 in R,W M and combined Y6

Year 6 expected+

	PP (12 pupils)	Non PP (18 pupils)	Bromley For all
R	75%	61%	83%
W	67%	72%	83%
M	67%	72%	85%
GPAS	75%	83%	84%
RWM	67%	56%	75%

PP were very close to NPP in writing and mathematics. PP achieved higher than NPP in Reading. PP achieved above NPP combined and were just below Bromley overall.

GDS	PP (12 pupils)	Non PP (18 pupils)	Bromley For all
R	0%	0%	37%
W	0%	11%	23%
M	8%	11%	35%
GPAS	33%	44%	41%
RWM	0%	0%	Unknown

PP were close to NPP in maths and grammar but no PP children achieved greater depth in English.



Scaled score	PP (12 pupils)	Non PP (18 pupils)	Bromley For all
R	100.8	99.5	107.2
Grammar	105.8	108.6	108.1
M	100.7	103.0	107.0

PP averaged over 100 in all areas and were above NPP for reading.

Year 2 expected+

	PP (19 pupils)	Non PP (45 pupils)	PP Bromley
R	47%	42%	64%
W	32%	49%	56%
M	53%	58%	63%

PP were above or close to NPP in reading and mathematics. 5 of our PP children had some form of SEN.

GDS	PP (19 pupils)	Non PP (45 pupils)	PP Bromley
R	0%	33%	13%
W	0%	4%	7%
M	0%	22%	10%

PP did not achieve the GDS in any subject area.

Year 1 & 2 retakes phonics

Passed	PP (11 pupils)	PP Bromley	Non PP (47 pupils)	Non PP Bromley
Year 1	55%	73%	85%	89%

PP did not achieve as well as Bromley PP or Non PP children.

Passed	PP (6 pupils)	Non PP (7 pupils)	Bromley for all
Year 2	50%	57%	65%

PP and Non PP were very close in the year 2 retakes.

Although out of our 6 children who did not pass, 3 are in our autistic provision, 1 arrived during year 2 with no English language and all are on our SEN register.