



Parent Forum

Minutes for 14/3/18

Present: Mr Haylock, G.Angier, E.Callaghan, C.Paulsen, S.Burr, E Mungeam, J Haylen
S Armitage, Alex Kviat

1. Parent Questions:

Can we have an online paying system for clubs, lunches and trips

We are looking into this. The governors had to agree to a change in the way we pay others instead of our usual cheque system.

Is Forest School happening?

This will happen again in the summer term. We have been unable to use the area due to the building work and installation of the new power, gas and water pipes which run through this area.

Can the school get a mini bus?

Will speak to Mr. Duffin and get back to parents. There are definitely plans to get a proper PE kit, certainly for up to year 4.

Can we have a ramp instead of steps on the bottom playground? (Question asked the following morning)

We did look into this previously but it is difficult to do due to the gradient required and location of the bin store. It is on our accessibility plan as an area for improvement and we will explore different options to see if we can get it installed at an affordable cost.

Some parents are requesting that there are too many posts on class dojo story. (Question asked the following morning)

PH explained that we are using it to advertise our clubs. As a school we are aiming to have a KS1 and KS2 club before and after school everyday but these are only financially viable with a minimum of 10 children in each. However, PH will speak to those who post the most to try to limit the number of posts. (E.g. one phone for one event)

Feedback from learning walk

Lovely displays, nice to see the children working in class as parents get a different view on how the school runs. Good to see the younger children writing. Nice to hear from the leadership about how teaching is monitored. Generally very interesting to see the school in action.

Share how we plan for improving the school

PH shared how the school is given targets from the latest Ofsted reports and data analysis targets from various official documents. We then use these targets and our past performance to create our SEF (Self Evaluation Framework) We then write a SIP (School Improvement Plan) to address any issues in the SEF. Subject leaders then produce action plans. All are constantly reviewed and the aim is that all the improvements/ changes to school life then feed back into the SEF which will show an improvement in our data and school life experiences for the children.

Next meeting to be on 10th May at 6pm.

The focus will be to explore section 3 of our SIP in more detail. This includes Personal Development, behaviour and welfare of the children.