

POVEREST PRIMARY SCHOOL



Poverest
P r i m a r y S c h o o l

PUPIL PREMIUM SPENDING REVIEW AND PLAN 2022/2023

Pupil premium strategy statement

School overview

Metric	Data
School name	Poverest Primary School
Pupils in school	429
Proportion of disadvantaged pupils	29.8% (128/429)
Pupil premium allocation this academic year	£195,246
Academic year or years covered by statement	2021 - 2023
Publish date	01 December 2022
Review date	01 October 2023
Statement authorised by	Sally Weeks
Pupil premium lead	Paul Haylock
Governor lead	Amelia Willis

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+2.9
Writing	+2
Maths	+1.4

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	46%
Reading	67%
Writing	50%
Maths	54%
Achieving high standard at KS2	8%
Reading	25%
Writing	8%
Maths	8%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.	EEF shows that pupils involved in extracurricular activity perform better academically. We will provide financial support for disadvantaged pupils to attend clubs and also spend leadership time tracking attendance and promoting attendance at clubs.
Priority 2 For all disadvantaged pupils in school to make or exceed nationally expected progress rates.	Many disadvantaged children in our community do not have access to the same real life experiences as non-disadvantaged pupils. We will ensure all disadvantaged pupils have access to visitors, trips, residentials and music teaching.
Priority 3 For pupil premium attendance to be in line with national expectations for good attendance 96%	Prize for 100% all week Prizes for 100% for all half term/term/year Voucher £10 Tesco's for parents if child is at school for a whole half term and letter
Barriers to learning these priorities address	Low levels of engagement Low attendance Lack of educational stimulus outside of school
Projected spending	Extra Curricular Clubs = £3000 Trips and visits = £2000 Music Teaching = £6650 Prizes for 100% = £100 Parent prizes = £ 500 Total = £12,250

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 23
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 23
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	July 23
Phonics	Achieve national average expected standard in PSC	July 23
Other	Ensure attendance of disadvantaged pupils is above 95%	July 23

Measure	Activity
Priority 1 Phonics attainment in year 1 of disadvantaged pupils	Small phonics groups and intervention programmes so that children have specific and focused sessions on the correct phonic phase.
	Parents encouraged to attend Phonics Friday's to learn from the teachers and reinforce at home
	Parent workshop on phonics so they can support at home. Weekly support sent home.
Priority 2 Reading attainment and progress	Small reading group intervention programme. Either extra guided group reading sessions or working on individual comprehension skills.
Priority 3 Mathematics attainment and progress	Small maths group intervention programme, focusing on gaps from previous assessments. Using repetition to transfer learning to long term memory.
Barriers to learning these priorities address	Absence at school due to lock down meaning less time in school on lessons. New scheme of phonics will take time to embed. Varied parental understanding of correct teaching of phonics.
Projected spending	Teaching Assistant Time = £54,000 (1hr a day per class)
	Total =£54,000

Targeted academic support for current academic year

Measure	Activity
Priority 1 Academic attainment in writing	Write away together intervention is proven to improve standards of writing. This intervention requires teaching assistant time to sit with children to work on their writing targets set by the teacher.
Barriers to learning these priorities address	Pupils working remotely for 6 months with a range of engagement. Emotional and social needs of the children means they are not receptive to learning. The increased relationship with an extra teacher will ensure that accelerated progress can happen over time.
Projected spending	Teaching Assistant Time = £54,000 (1hr a day per class)
	Total =£54,000

Wider strategies for current academic year

Measure	Activity
Priority 1 Academic Attainment	EAL teacher - Disadvantaged language support that can be given so literacy attainment can be improved. Speech and Language - SALT in school weekly to work with those disadvantaged children who require it. Narrative Therapy - Employing a teacher one morning a week to support new reception children with Speech and Language difficulties using the Narrative Therapy intervention. Chattertots - Teaching assistants run a Chattertots programme which follows training from Speech and Language therapist.
Priority 2 Emotional Well Being of children	Counselling - Ensuring a full time Family Liason Officer working in school due the increased social needs of our large disadvantaged group. Play Therapy - For those disadvantaged pupils who require it and enable them to be more receptive learning in the long term.
Priority 3 Leadership of pupil premium children	Leadership costs associated with leading and managing pupil premium projects such as: HAF, Bromley PP Project, Clubs, intervention timetables etc

Barriers to learning these priorities address	Poor well being Language Barrier Reduced school experience due to Covid Children arriving at school below the expected standard
Projected spending	EAL Teacher = £800 FLO = £12,583 Play Therapy/Counselling = £7600 Narrative Therapy = £6000 Leadership = £35000 Total = £61,983

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow staff high quality Professional Development CPD for teaching assistants to deliver high quality interventions.	Use of inset days and staff meeting time to support staff in delivering high quality lessons and interventions for disadvantaged pupils. Subject leaders to receive half a day release every half term so they can focus on supporting the disadvantaged in their subject.
Targeted support	Ensuring interventions do not create more gaps. Write Away Together training for new teaching assistants.	Interventions to be timetabled and these differ each week. Training from local authority and SLT on intervention programme.
Wider strategies	Increasing pupils with EAL and a need for support Increasing need of well being support of pupil premium families	Employment of EAL teacher for 1 whole day a week and the monitoring of those children being supported each term. Time allocated for FLO and Play therapist to work with Pupil Premium Children requiring support.

Review: last year's aims and outcomes

Aim	Outcome
Achieve national average progress scores in KS2 Reading (0)	2.9 progress score for the 24 pupil premium children last year which was very positive for us.
Achieve national average progress scores in KS2 Writing (0)	2.0 progress score for the 24 pupil premium children last year, which is very positive.
Achieve national average progress scores in KS2 Mathematics (0)	1.4 progress score for the 24 pupil premium children last year which also shows better than average progress.
Achieve national average expected standard in PSC	11/21 =52% of PP children passed the phonic screening check. This compares to 57% of the whole cohort but lower than the national average.
Ensure attendance of disadvantaged pupils is above 95%	Average pupil premium attendance for the whole group was 91.21% which is below the national average.

TOTAL PROJECTED SPEND	£182,233
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