



HOMEWORK POLICY

This Policy was approved Governors in:	April 2026
This Policy was shared with staff in:	April 2026
Implementation of this Policy will be monitored by:	Head Teacher and Governors
The lead for this policy is	Nicola Arnold
Monitoring will take place at regular intervals	
The Policy will be reviewed annually or more regularly if needed.	
Policy Review Date:	March 2026
Date of next Review:	March 2028

THE PURPOSE OF HOMEWORK

Learning at home is an essential part of a good education. Regular homework is important, since it gives children the opportunity to practise and consolidate at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life. Homework activities are an important part of the home/school partnership.

The Homework Policy is designed:

1. To ensure consistency of approach throughout the school.
2. To ensure progression towards independence and individual responsibility.
3. To ensure parents/carers have a clear understanding of expectations for themselves and the children.
4. To extend and support learning.
5. To provide opportunities for parents and children to work in partnership and enjoy learning experiences.

TIME ALLOCATIONS

It is expected that children will spend at least the following times on Homework activities:

Reception: 10 minutes per night, including reading and discussing the book.

Key Stage 1: 10-15 minutes per night, including reading, weekly spellings and an online weekly Mathematics task.

Key Stage 2: 20 minutes per night, including reading, weekly spellings, weekly timetables and a weekly Mathematics task.

This is in line with the Government's recommended time allocation, based on current good practice, as set out in Homework: DFE guidelines for the allocation of homework:

- Years 1 and 2: 1 hour per week
- Years 3 and 4: 1.5 hours per week
- Years 5 and 6: 30 minutes per day

HOMEWORK MENUS

There are a variety of homework tasks to choose from each term. Each activity is based on what the children will be learning in all subjects. You can complete your homework in your book or post it online in your Class Dojo portfolio. Each homework task has points; your points will be totalled at the end of the Term. All regular homework must be completed in order for the points to be collected. Pick 'n' Mix between as many tasks as you can!

Certificates will be awarded as follows: Bronze – 20 points, Silver – 60 points, Gold – 120 points

HOW STAFF AT POVEREST SUPPORT THIS POLICY:

- By providing a range of differentiated homework tasks and activities to consolidate and extend learning in class;
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- By communicating with parents and keeping them informed of children's progress, projects and topics to be studied, and their child's individual targets.

HOW PARENTS CAN HELP TO SUPPORT CHILDREN:

- Provide a peaceful environment for children to work without distractions.
- Provide a suitable place, equipped with a comfortable chair, clear table space and good light.
- Provide encouragement and support to children when they require it.

- Encourage children and praise them when homework is completed.
- Be actively involved in the homework of younger children in particular.

CHILDREN ARE EXPECTED TO:

- Tackle home tasks promptly and with a positive attitude.
- Take pride in presentation and content, acknowledging the high personal standard expected.
- Be organised so that the necessary books and passwords are not left at school.
- Take responsibility for handing in the completed task on the agreed day.

SPECIAL EDUCATIONAL NEEDS AND THE MORE-ABLE LEARNER

Throughout the school, the planning of homework tasks will take into account the needs of children with special educational needs, including those who are achieving at a higher level. Careful planning will ensure that the level of demand is appropriate to all ability levels.

FEEDBACK FOR CHILDREN, PARENTS OR CARERS AND TEACHERS

It is important that feedback is given to children as quickly as possible. This is given in a number of ways:

- Immediately by parents or carers.
- Discussion in class where homework is a part of the class work.
- Through tests such as tables or spellings.
- Individual comments from the teacher on assignments.
- Children reviewing the work done in small groups.
- Presentation of homework in class and school assemblies.
- Parents/carers/older siblings use the reading record book to sign that their child has read and record any comments.

As with all school activities, parents are invited to discuss any queries with their child's class teacher.

EXPECTATIONS

Our expectation is that the work children do at home is of the same standard as they produce in school. Most homework will be set online and will include the date that it needs to be completed by. The homework menu tasks will be shared on Class Dojo and children can select the tasks that they wish to complete.

The school will provide reading books, reading records and homework books where required. If these are lost or damaged, then parents will be asked to contribute towards the cost of a replacement.

All children are expected to complete homework every week unless they are unwell or there are extenuating circumstances. If children do not complete their homework, then a reminder will be sent home by the class teacher. If a child regularly does not complete their homework, then SLT will contact their parents. Children are able to complete homework during a break/lunchtime if they have not completed it at home.

Homework club is available for all year groups throughout the year for any children who might need to use this. As the clubs are limited to 20 children, the children attending are changed termly to allow access for all children to attend.