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|  Poverest | Poverest Primary Pick n Mix | | Key Stage 1 | Spring Term |
| | Year 2 | | | |
| Regular Homework | Reading: every day | Spellings: 1 new set per week (Spelling Shed) | Mathletics: 1 or 2 pieces set per week | |

In the table below, there are a variety of homework tasks to choose from. Each activity is based around what your child will be learning this term. You can complete your homework in your book or post it online in your Class Dojo portfolio. Each homework task has points, your points will be totalled at the end of the Summer Term. All regular homework must be completed in order for the points to be collected. Pick n Mix between as many tasks as you can!

Certificates will be awarded as follows: Bronze – 20 points, Silver – 60 points, Gold – 120 points

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| <p>Science – Use of everyday materials and Life cycles and Health</p> <p>Take a look at some of the objects around your home. Identify what materials have been used to make them and explain why the materials used are suitable for the object's use.</p> <p>E.g. Why is a saucepan made of metal and not plastic? Why is a jumper made out of fabric and not wood?</p> <p>10 points</p> | <p>Computing – Scratch Junior/Stop Motion</p> <p>In this unit, we'll be using this free app to practise programming. Can you make your own short animation using this app? https://www.scratchjr.org/ or Can you make your own flip book to create an animation? https://www.youtube.com/watch?v=Njl-uqnmBG A</p> <p>15 points</p> | <p>History – Who were the Wright brothers?</p> <p>Draw the Wright Brother's plane. Did you know that the Wright Brothers would flip a coin to decide who could launch their plane first?</p> <p>15 points</p> |
| <p>Geography – Why is our world wonderful? Visit a UK Landmark/Research a UK Landmark</p> <p>Option 1: Visit a UK landmark and send your class teacher a photo. Examples - Big Ben, Tower of London or Stonehenge.</p> <p>Option 2: Research a UK landmark and write about it in your homework books.</p> <p>10 points</p> | <p>RE – What is a prophet?</p> <p>Option 1 - Research a well known prophet and explain why they are significant. What message did they send? How did they react? Do you agree with their decisions?</p> <p>Option 2 - Talk to someone at home about what makes someone a good messenger?</p> <p>10 points</p> | <p>PSHE – Citizenship</p> <p>Write a list of 5 rules which you follow. These could be house rules, football rules, rules for when you are in a supermarket or rules we follow at school.</p> <p>Bonus 5 points - Explain why rules are important.</p> <p>5 points</p> |

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| <p>Art - Painting and mixed media</p> <p>Create your own collage using old newspapers, catalogues and magazines, inspired by the work of Romare Beardon. The collage could be of anything (a place, an object, a person or it could even be an abstract collage of a feeling e.g.happiness).</p> <p>15 points</p> | <p>DT – Sewing a Felt Pouch</p> <p>Draw the following stitch patterns in your book:</p> <ul style="list-style-type: none"> ● Running stitch ● Feather stitch ● Chain stitch ● Coral stitch <p>10 points</p> | <p>Music – Scavenger Hunt</p> <p>Create a scavenger hunt where you have to listen for specific sounds around the house (a ticking clock, a dog barking, a phone ringing, etc.). You can make a list of the sounds you find, send us photos or draw pictures representing the sounds.</p> <p>10 points</p> |
| <p>Wellbeing - Dance party!</p> <p>Play some upbeat music and have a dance party! Encourage your child to express themselves through dance and movement. Dance helps to release energy, lift mood, and reduce stress while having fun together.</p> <p>10 points</p> | <p>PE - Balloon Volleyball</p> <p>Blow up a balloon and hit the balloon back and forth between you and the child (or multiple children). Encourage your child to use their hands to bump, hit, or even tap the balloon to keep it off the ground. You can even set up a line to mark a "net."</p> <p>10 points</p> | <p>Extra Fun - Spanish</p> <p>Record yourself saying/write down the seven days of the week in Spanish.</p> <p>10 points</p> |