



# ANTI-RADICALISATION POLICY

This Policy was approved by Governors on:	March 2024
This Policy was shared with staff in:	March 2024
Implementation of this Policy will be monitored by:	Head of Pastoral Care, SLT and Head Teacher
Policy Review Date:	February 2024
Date of next Review:	<b>February 2025</b>

## **Introduction**

Poverest Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Poverest Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

**This policy should be read alongside the school's** Safeguarding/Child Protection Policy, Equal Opportunities, E-Safety and Anti-bullying policies.

## **AIMS AND PRINCIPLES**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

## **DEFINITIONS AND INDICATORS**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

## **PROCEDURES FOR REFERRALS**

Although serious incidents involving radicalisation have not occurred at Poverest Primary to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection Lead).

If a parent/ carer or pupil has any concerns these should be confidentially discussed with a member of the safeguarding team immediately. This would also include any concerns regarding a current member of staff at Poverest. The Safeguarding team will make referrals as necessary or seek advice from the "Channel and Prevent multi agency panel (PMAP)" team.

## **THE ROLE OF THE CURRICULUM**

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

## **STAFF TRAINING**

Through INSET opportunities in school and ongoing, updated courses, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

### **Safeguarding team:**

Paul Haylock - Head Teacher

Kerry Boorman – Head of Pastoral Care

Geraldine Mills – Assistant Head Teacher / Senco

Emma Wilson – Deputy Head Teacher

Nicola Arnold - Deputy Head Teacher