# **Poverest Primary School**

# Newsletter 22nd July 2022

Please remember we must follow government guidelines regarding if you or a member of your family has COVID-19 symptoms. Please check on the government website on: https://www.gov.uk/coronavirus



# Dear All,

What a year we have had at Poverest! It has been a real pleasure to have school returning to some normality this term.

It has been lovely to welcome you back into school to join us with our Jubiliee Party, Sports Days, our fantastic Summer Fair and for many, our Year Six production.

As you read our newsletter, I have no doubt you will enjoy seeing all the wonderful learning opportunities our children have had.

Our children have been amazing and I can't emphasise enough how proud we have been of their resilience and determination to catch up with their learning following gaps from the pandemic.

With the children having made good progress, please can you ensure that a 'little learning' continues through the summer holidays. It really makes a difference. Your child's new teacher will be sharing ideas. If nothing else, please read with them.

I'd like to take this opportunity to wish our Year Six's a wonderful and successful time at their new secondary schools.

I would also like to thank you all for your continued support. It is very much appreciated.

Have a super Summer Holiday and we welcome you back on Wednesday, 31st August.

Mrs. Weeks

As part of our Jubilee celebrations, the whole school took part in the 'Voices in the Wind' art project.



22nd July 2022

# Walnut Class

### **Literacy**

In Literacy we have been reading books about growing, writing about life cycles and using information books to find out facts about animals. We have continued to use Bug Club to learn sounds, to write and read words and sentences.



<u>PE</u>

We had a great time taking part in Sports Day this half term! We completed lots of fun activities such as tug of war, tennis and cricket.



# Expressive Arts and Design

We have been continuing to have music lessons with

Becky, we have learnt to draw animals and plants from our topic and we have used the Garden Centre role play corner.



### <u>Maths</u>

We have been learning all about numbers this half term. We have doubled, halved and noticed patterns with odd and even numbers.



### Personal and Social Development

We have been taking part in lots of school events such as the Jubilee Party, Moving Up Assembly and Sports Day to show how confident we are.



### **Understanding the World**

We have been learning about growing. We have learnt about different life cycles such as chicks, plants, frogs and butterflies. We have had our very own chicks in school, caterpillars and plants to watch grow in real time.



22nd July 2022

# **Willow Class**

## **English**

In Literacy we have been reading books about growing and writing about life cycles of frogs, chickens and butterflies.



We had a great time taking part in Sports Day this half term! We

PE

all took part and tried our best. We are very fast runners!



### **Expressive Arts and Design**

We have been continuing to have music lessons with Becky, we have learnt to draw animals and plants from our topic and we have used the Garden Centre role play corner.



### Maths

We have been learning all about numbers this half term. We have doubled, halved and noticed patterns with odd and even numbers. The children enjoyed our board game afternoons during Maths Week.



**PSHE** We have been taking part in lots of school events

such as the Jubilee Party, Moving Up Assembly and Sports Day to show how confident we are.



### Understanding the World

We have been learning about growing. We have learnt about different life cycles such as chicks, plants, frogs and butterflies. We have had our very own chicks in school, caterpillars and plants to watch grow in real time. We also visited a working cattle farm, where we learnt how to be farmers for the day!



# Hazel Class

### <u>English</u>

Our first book this term was a book called 'The Odd Egg'. This was about a duck who didn't lay an egg like the other birds. The children thought about how he would be feeling through "thought tapping" They also thought about how the other characters in the book might be feeling. They wrote a letter to the duck to cheer him up. They put themselves in the character of the duck and also wrote a diary entry stating how they would be feeling if they were the duck in the story. Our second book was 'Stanley's Stick' and the boy in this story had a magic stick that turned into different objects such as a banana and a "Stickosauraus". The children wrote their own version of the story with themselves as the main character and they could choose either a sock, ruler or a sheet of newspaper to be their magic object that could change into any object that they wanted. For example, one child chose a sock and it became a sleeping bag!

## Computing

In Computing we have been learning about direction and how to program a "robot", we used Beebots! The children had to follow instructions to move the Beebot to a certain position. This was great fun and it took me a few attempts to get it right. The children were definitely better than me!



I cannot believe how quickly this year has gone and I am sad to be losing Hazel Class as we have had a lovely year together, but I know that they will continue to make us all proud in Year Two. I hope you all have a safe and happy summer break and please remember to say hello when you see me. Mrs Dale :)

### **Science**

Our topic has been Seasonal Changes and we have been looking at how the seasons change over time and identifying the key facts that identify which season we are in. The key vocabulary has been seasons, spring, summer, weather and daylight.

We also looked at lifecycles and had the great pleasure of going up to EYFS and seeing the newly hatched chicks. The children's faces were a delight to see when they were holding the chicks.



## <u>Maths</u>

This half term in Maths we have focused on the 2, 5, and 10 times tables, time and money. We have used our number facts to 10 and 20 to help with giving change from 10/20p. Time has been looking at the hour and half past the hour. Money has been a challenge as many of us don't use "real" money anymore! It would be very helpful if you could use real coins in the summer holidays as they will revisit money in Year Two.



# **Issue 302**

## Holly Class

### <u>English</u>

We started this term by reading 'The Odd Egg'. We looked at different eggs and predicted what animal they might have come from. The children enjoyed getting into character and they wrote some wonderful diary entries to Mr Duck. The next book we read was 'Stanley's Stick'. The children were very creative and drew story maps to

write their own version of the story using their own magical object. We had newspapers that turned into protective shields and socks that turned the children into the best football players in the world!

Barks Min 1			000
	3		۲
C	- Ø	my CT	TUNI C
1 Ala	1/1/11 1 rway.	1	名礼
.6.2	R	1 Alexandre	R
A We	and	CFER 1	A II
RA	2009	R	Dott) •
L SM	Q I Put	А Х Z ( К Зіп-	allie ds a st
Forex	ST,	a+++	a beach

### **Physical Education**

Holly Class have been thoroughly enjoying PE this term. In the lead up to sports day we have been practising our running races and relay races. Holly Class's personal favourite was the tug of war! Towards the end of the term we enjoyed playing with the parachute.



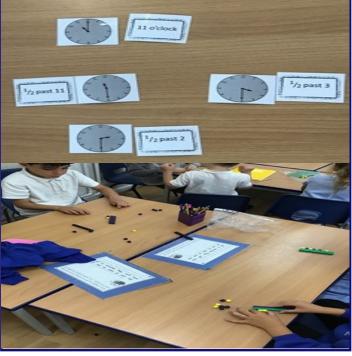
### **Special Events**

One of our favourite days this term was the Queen's Jubilee Celebration. The children worked hard in the lead up to make the bunting and their crowns. They also practised the song and dance and their performance was brilliant! It was a day to remember for all.



### **Maths**

This half term in Maths we have focused on doubles, halves and multiplication. The children used multilink cubes and diene sticks to visually represent half or double a number. We have also been practising reading time. We can read clocks that are showing us the time on the hour and half past the hour. The children now know the timetable of the day and know the next activity by reading the time themselves!



### <u>Science</u>

Our current science topic is Seasonal Change. We have focused on particular changes that happen between spring and summer. We have measured the weather using our homemade weather station. We have also been learning about keeping safe in the sun. We made posters to help others keep safe too!



# **Issue 302**

## Cedar Class

#### <u>Science</u>

As part of our Science topic, 'The Environment', the children learned about the importance of saving energy to prevent climate change, as well as some practical ways that we can all conserve energy. They conducted energy surveys of the whole school and tallied up how many electrical appliances had been left on, and then discussed their findings.

### <u>Art</u>

The children looked at pictures of superheroes and then used pipe cleaners to create the body of their own superhero in an interesting pose. They then used plasticine to fill out their superheroes' bodies.



## Frylands Visit

The children stayed overnight at Frylands Wood and had a brilliant time! They did archery, slacklining, assault course, orienteering, pond dipping and grass sledging, to name just a few. They had so much fun spending time with their friends and trying new things.



### **Jubilee Celebrations**

The children in Year Two learned about the 1990s. They created fact files about JK Rowling as the first Harry Potter book was published in the 1990s, learned



about graffiti artist Banksy, painted portraits of the Queen and made bunting for our Jubilee celebration. They sang the song "You've Got a Friend in Me" from Toy Story and danced the Macarena for their Jubilee performance and were absolutely fantastic.

<u>Maths</u>

The children learned about Tangrams, and then used wooden shapes to complete a range of pictures with a partner.



### **Geography**

The children used compasses to find North, South, East and West. They looked at a variety of maps and talked about the key features, then used grid paper to create their own detailed maps.



# Issue 302

# Chestnut Class

### Frylands Visit

The most exciting part of the month has been our Year Two overnight stay at Frylands. This was brilliant fun! There were so many good activities and the children worked so well together as a team. Noah was a very impressive map reader in our Orienteering and lots of the children hit the bullseye in Archery. We found all sorts of insects in the pond dipping and enjoyed crawling through tunnels in the maze.



When we chatted about our favourite part of the trip most children said that they had enjoyed the grass sledging the best! We all had a wonderful time!



### **Jubilee Celebrations**

We were so excited to celebrate the Jubilee. It was such an exciting day! The bunting that the children created was beautiful and we really enjoyed listening to their 1990s music.



22nd July 2022

Issue 302



Beech Class have had a really great time in Year Three. We have really let our creativity shine in this last term through our tie dye projects for both our Jubilee banner and our own tops that we got to wear at home. To celebrate the Queen's Platinum Jubilee we made sure to give a performance of a lifetime at the Jubilee picnic where we paid homage to the 1980s.

Some of our favourite memories from this last term include our brilliant trip to the Tower of London (where we were in awe of being able to see the Crown Jewels up close) and our Colchester Zoo trip where we even got to see the sea lion show!

Beech class have all become computer geniuses this term using our Scratch programme, we have been able to debug, add sound and even draw on the computer all through coding.

It has been a great year but we are now looking forward to what lies ahead in Year Four.



# Issue 302

# **Birch Class**

Year Three has had a wonderful last term together. We really enjoyed coming back after the half term to perform our Jubilee song and dance and continued to grow and flourish in all areas of our learning. We've been very creative tie dying our own tops and performing poetry to one another.

We have excelled in our Maths lessons learning all about fractions and the four operations. We have been lucky to leave Year Three with a fantastic trip to Colchester Zoo where we got to experience animals up close. Luckily none of us were eaten by a lion like our main character Jim! It has been a brilliant year but we are now looking forward to moving on up to Year Four!



# Issue 302

### Fig Class

#### **Trips Out**

Fig have had a busy half term, creativity has been at the heart of our learning.

We have had two fantastic trips; the first was visiting the Keeping Gallery in Shortlands. We had the opportunity of viewing the beautiful illustrations of Charles Keeping and the stunning textiles and embroidery of Renate Keeping. Finally, we created some of our own art in response to our visit.



### Art and Design

For Art, we made bunting for our whole school project,



'Voices in the Wind'. Using the Asire technique, which is batik using flour and water we created patterns and then painted on Brusho for the colours. This was part of our contribution to the Jubilee Celebrations.

### **History**

Our third trip was to The Imperial War Museum as part of our History topic on WW2. We viewed the different galleries, sat in a full size Anderson shelter and squeezed ourselves into a Morrison shelter. A lot of fun was had by all!



#### <u>Science</u>

In Science, we have been exploring 'Sound' for one of our topics. As our final investigation we made headphones using different materials, testing to see which material was the best at blocking out sound. Our other topic in Science has been 'Electricity', where we

have been building circuits. As a crosscurricular link with DT we made our own torches using our new found knowledge of circuits and switches.



**Maths** 

In Maths, we have been outside measuring ourselves and learning to convert to metres and centimetres.



### English

We have had three fantastic reading events; one was a reading cafe afternoon; the second a beach themed reading afternoon and finally an online event with different reading activities. For each event we were so lucky to be able to choose a book and keep it.



## Fir Class

### **History**

Fir Class had a very busy second half of the summer term. Our topic in History is World War Two and to help with our learning we went on a whole year trip to the Imperial War Museum. The day was sunny and warm. As we arrived inside the building, we walked through a gallery to the main atrium and got to see a spitfire hanging from the ceiling!

We were given a talk by one of the volunteer curators explaining what we would see during our visit.

We then split up into smaller groups to explore the galleries. We saw a mock up of a Second World War house including an outside Anderson Shelter and an indoor Morrison Shelter, period vehicles and period clothing. We had an amazing trip which ended with us having our photo taken in front of the museum.



### <u>Music</u>

This half term we have returned to learning more chords on the Ukulele and replaying some of our favourite tunes. We will be spending the final few weeks of term playing tunes on both the Ukulele and the Boomwhackers.



### <u>English</u>

We started our literacy lessons this half term by taking part in a Now>Press>Play session based on the experience of an evacuee in World War Two and then the class retold their experience in a piece of work.

Our book this half term is called 'Shackleton's Journey'. Before commencing reading the book the class has predicted what it might be about, written responses to a job advertisement from Ernest Shackleton, worked as a pair to re-enact a job interview between Shackleton and a potential crew member, written letters home as a member of the crew, written a descriptive piece of the Antarctic landscape and this week we have been working on a newspaper article about Shackleton's expedition.



# <u>Maths</u>

This half term we have been doing division using the chunking and bus stop method, solving mental and written calculations using adding, subtracting, multiplying and division, solving word problems using adding, subtracting, multiplying and division, practicing measuring items in the playground using a metre rule and a 30cm ruler and learning how to convert

measurements into mm, cm and m. Also, recently we have been practicing rounding numbers, looking at negative numbers, temperature and Roman numerals.



# Issue 302

# Elm Class

Our final term in Elm Class has been busy and full of fun!

We have been reading the book 'Holes' by Louis Sachar, an exciting adventure story. The children enjoyed listening to the story and were always disappointed when time would not allow us to read another chapter! When we finished the book all the children took the quiz and all did extremely well.

During Maths, we have been revising all topics, including fractions, grid method, bus stop division, multiplication and mental addition and subtraction and lots more.

In Geography we have learnt all about Climate Change. We have understood what actions are affecting our world, including humans and animals and what small changes we can do to help. We have also had a couple of sessions using the Now>Press>Play equipment, which totally engages the children within our climate change stories, wearing headphones they are immersed in sound, becoming the main character of the story.

For our PE sessions we have been learning tennis skills, every week getting more confident. We trained hard for Sports Day and enjoyed taking part within our house groups. More recently in our second session, we have been playing rounders, which has been great fun.

We have all enjoyed teaching the children this year, and wish them every success in Year Six!





















22nd July 2022

# Issue 302

## Elder Class

### English

Elder Class participated in the Young Readers Event online, where they heard different authors read stories and poems. Afterwards, they were able to visit the hall to choose a new book.



### Computing

In Computing, Elder Class have been designing their own quizzes and then creating them using Scratch.



# **Geography**

In Geography the children have been researching different activists, who are taking action in the fight against climate change. They also have each designed an invention that uses natural resources that could help in the world's fight against climate change.

# **Royal Observatory Visit**

Elder Class visited the Royal Observatory in Greenwich where they got to view our solar system on a domed ceiling, in the Planetarium. It was an amazing experience with many children thinking the room was actually spinning! We then attended a workshop on telling time around the world and by the Sun. The children then got to make their own sundials.



# **Oak and Olive Classes**

Year Six have had a fantastic final term at Poverest and have made many amazing memories.

As a celebration of all their hard work we had our final Year Six trip to Air Jump, which the children thoroughly enjoyed!



Year Six also had the opportunity to work with an expert cricket coach for a morning and they were able to perfect the skills they had been learning during their PE lessons with Mr Duffin and Miss Jones. Some children from Year Six then went on to play in a match after school. Not only did the children take part in Sports day at Poverest. They also took part in an interschool sports event with three other schools, taking part in a variety of events including: standing long jump, high jump and distance races to name a few. We came first place in two of the race events, well done to Talal and Teya for this fantastic achievement. The interschool sports event was also an opportunity for the children to get to know children from their new secondary schools and it was fantastic to see them supporting and encouraging children in their colour teams.



Their performance of 'The Greatest Show' was truly spectacular, with everyone taking part and having their moment to shine. It was fantastic to also share this with so many parents, grandparents and special people in the children's lives. As part of the production the children worked hard in not only learning their lines, but the songs and dances and much time was hand making the many props needed for the many scenes.

In addition to all of these wonderful experiences, Oak Class were able to go to The Golden Hinde - a trip previously organised for Year Five but, due to lockdown, was delayed. We began with a fabulous visit to the Tate Gallery, where the children were able to see paintings that they had been studying throughout the year. They were able to watch the incredible 'Sand Art' live experience and loved to see and discuss many pieces of modern art. After a saunter along the South Bank, we arrived at The Golden Hinde and were greeted by crew members who

immediately got in to character allowing the children to dress up and fully immerse themselves in the experience. They learned what life was like onboard with some gruesome facts about medicine and disease. Loading a cannon, fighting with swords and experiencing Elizabethan food were some other highlights. Not much sleep was had, but certainly a lot of fun



# Issue 302

# Ash and Maple Classes

## **Physical Education**

All the children really enjoyed joining their inclusion classes to take part in Sports Day. They all tried their hardest and all showed good sportsmanship.



### **English**

This half term in Literacy, the children have been taking part in the Story Seekers Project. The children have been tasked to retell different stories by using only body movements and facial expressions . The children then made up their own stories, which as a group, they retold using body movements and facial expressions.



## **Maths**

Maple and Ash Class have really enjoyed Maths this term. We have been exploring measurement, which includes capacity. While some of the children measured liquids using cups, others started to use millilitres and litres.

