## **Reception**

	8:30-8:45 Early morning work	8:45-9: 15	09:15 11:00	11:00-11:10	11:10-11:30	11: 30 - 12: 00	12:00 -12:3 0	12:45-13:00	13:00-14:20	2:30-2:40	2:40-3:00	
М	Name writing/n umber formatio n	Phon ics	Literacy Intro to book, literacy written work	tidy up time/challenges	Maths songs	L n c h	R e a d e r s	<b>PSED</b> Jigsaw Jennie	Literacy books/interventi ons	Tidy up time	Challenge dojos, story and songs.	
Т	Name writing/n umber formatio n	Phon ics	Literacy Communicat ion and language work on evidence me.(Vocabul ary focus)	tidy up time/challenges	Maths songs			<b>EAD</b> Sketching/art projects/dt projects	Literacy books/interventi ons	Tidy up time	Challenge dojos, story and songs.	
W	Name writing/n umber formatio n	Phon ics	<b>Maths</b> Maths in books	tidy up time/challenges	Maths songs			<b>UTW</b> exploring our topic	Maths books/interventi ons	Tidy up time	Challenge dojos, story and songs.	
T h	Name writing/n umber formatio n	Phon ics	Maths Whole class carpet maths	tidy up time/challenges	Maths songs			PPA-PE and music				
F	Name writing/n umber formatio n	Phon ics	Speaking and listening Sharing homework	tidy up time/challenges	Maths songs			<b>EAD</b> SQUID	Finishing off time/readers/int erventions	Tidy up time	Challenge dojos, story and dojo prize winner.	