



POVEREST PRIMARY SCHOOL



Poverest
P r i m a r y S c h o o l

PUPIL PREMIUM SPENDING REVIEW AND PLAN 2019/2020



Pupil Premium report – Autumn 2019

Number of children entitled Pupil Premium across the whole cohort

Current number of children on role	397 (18.9.19)	
Current number of children entitled to Free School Meals (FSM)	77	19%
Current number of children entitled to Forever 6 and Not FSM or SGO	15	4%
Current number of Children Looked After (CLA)	0	0%
Current number of Special Guardianship children (SGO previous LAC and entitled to Pupil Premium)	0	0%
Total number of children entitled to Pupil Premium	92	23%
Current number of children entitled to Pupil Premium Plus (adopted - future funding)	None on role	0

Number of children entitled to Pupil Premium across each year group 2019/20

Year group	No. of children in class	Pupil Premium				Total	%
		FSM	Forever 6 (Not FSM)	CLA/SGO	Armed Forces		
Reception Willow	30	5	0	0	0	5	17%
Reception Walnut	30	1	0	0	0	1	3%
Year 1 Hazel	30	6	0	0	0	6	20%
Year 1 Holly	30	5	0	0	0	5	17%
Year 2 Cedar	29	8	0	0	0	8	28%
Year 2 Chestnut	28	4	0	0	0	4	14%
Year 3 Birch	29	4	0	0	0	4	14%
Year 3 Beech	29	6	1	0	0	7	24%
Year 4 Fir	26	9	2	0	0	11	42%
Year 4 Fig	27	5	0	0	0	5	19%
Year 5 Elm	30	8	7	0	0	15	50%
Year 5 Elder	30	4	0	0	0	4	13%
Year 6 Oak	30	6	5	0	0	11	37%
Ash	8	4	0	0	0	4	50%
Maple	11	2	0	0	0	2	18%
Whole School	397	77	15	0	0	92	23%



Continuing Overall objectives based on main barriers to educational achievement

- To enable pupils eligible for pupil premium to access the same learning opportunities as other pupils.
- To target support in basic skills, including national or accelerated progress in Maths and English.
- For Pupil Premium to attain in line with their Non Pupil Premium peers.
- To work on closer relationships with and more engagement from the families of pupils who are eligible.
- To enrich the lives of children eligible for PP funding by providing a range of after school clubs, trips and music lessons otherwise unavailable to them.

How we measure the effect of the pupil premium

The effectiveness of any interventions is difficult to measure. Children receive a whole range of different experiences which affect their attainment level. At Poverest we recognise that all interventions will have an impact, however small. We measure the overall progress and attainment of all children half termly but for accountability purposes measure the overall progress and attainment at the end of one academic year. We do this for reading, writing and mathematics.

Review of the school's pupil premium strategy

At Poverest we are reviewing interventions every half term so we can make adaptations quickly if required. Our overall review of the provision we provide is held in July of every school year, once the final attainment results have been received. This review is conducted by all members of the senior leadership team. The next Pupil Premium Strategy Review will be in July 2020.



Funding received 2018/2019

Current amount received per Pupil Premium Child	£ 1320
Amount received September 2018- Mar2019	£79,675
Amount received April 2018 – Sept 2019	£57,750

Expenditure September 2018 – August 2019

Provision	Provision Detail	Cost	Impact
Teaching Salaries	Leadership scale to support leadership of quality first teaching.	£26,856	Pupil premium children tracked and constantly monitored by SLT. Dedicated Pupil Premium Lead. Participation in the Pupil Premium project hosted by Bromley Council. PP children made progress in line with Non PP in our school. Our Non-SEN PP group made better progress than Non PP children. End of Key Stage 2 Data for PP children was very strong. Official Disadvantage data is still to be received.
Teaching Salaries	Specialist teachers (Maths) 1:1 support Group support	£27,692	84% of PP children made the expected progress in mathematics. % of pupil premium children working at the expected standard went from 49% to 69% over the year. It was 41% two years ago.
Teaching supply	Interventions and boosting in all year groups Personalised learning maths Personalised learning Literacy	£21,975	Pupil Premium Interventions. The vast majority show a high percentage of expected progress but we are aware other factors influenced this progress as well.
Teaching assistant Agency	Supporting individual children with specific needs	£0	
Teaching assistant salaries	Extra Teaching Assistant in identified year group Family Worker Social Skills	£58,863	We provided extra teaching assistants so all classes in reception, year 1 and year 2 had 3 adults at all times with the third adult focusing on PP children. Overall the performance of these classes improved over the year and the drop in year 1 was negligible and much less than previous years. 48% made the expected progress or better in all three key areas combined and 45% were working at the expected level combined for the three areas.
Bought in Services	EAL support Play Therapy	£3920	EAL progress 72% in writing, 88% in reading and 88% in mathematics.



	Breakfast clubs for Pupil Premium		Play therapy progress 75% in Writing, Reading and Mathematics.
Other expenses	Allowing child to access educational visits, and Learning resources, uniform. Attendance Award	£1094	Funding allows PP children to join in with activities and visits, including sporting clubs before and after school at a heavily reduced cost. Educational research suggests participation in extra-curricular activities boosts academic attainment. This is true for our school as well for both progress and attainment. Those PP in clubs have 61% combined progress compared to 43%. Combined attainment is 41% compared to 19%.
Resources	Cromebooks and computer programmes or apps	£7567	Years 4 and 5 were given access to online resources in school which have shown to boost academic achievement. Both year groups showed an improvement in academic attainment over the year in all reading, writing and maths.

Overspend in 2018/2019 = £4,853

Predicted Expenditure 2019-2020

Predicted funding income: £138,600 - £4,853 = £133,747

Provision	Provision Detail	Approximate Cost	Expected Impact
Teaching Salaries	Leadership scale to support leadership of quality first teaching.	£26,856	SLT to track PP group regularly during the year, making sure everyone knows who they are to support and how. Continue with PP project focusing on club participation and communication with parents.
Teaching Salaries	Specialist teachers 1:1 support Group support	£41,461	Extra teacher support for Y1 and Y2 for two days per week. Specialist Maths teaching 1 morning a week. Teacher support for Y6 3 days per week.
Teaching supply	Interventions and boosting in all year groups Personalised learning maths Personalised learning Literacy	£21,975	Pupil premium support both in class and through interventions, building on success from previous years.



Teaching assistant Agency	Supporting individual children with specific needs	£0	
Teaching assistant salaries	Extra Teaching Assistant in identified year group Family Worker Social Skills	£20,882	Family worker time for our vulnerable families. Y6 support in the mornings. Y4 Support in the mornings.
Bought in Services	EAL support Play Therapy Extra-curricular clubs for Pupil Premium	£9,000	EAL support by specialist EAL teacher, enabling better access to normal class curriculum. Play therapy for PP who require it. Breakfast and after school clubs offered at a discounted rate for PP children, encouraging a more activity lifestyle.
Other expenses	Allowing child to access educational visits, and Learning resources, uniform. Attendance Award	£1,000	Attendance award to promote positive attendance to PP group. Support for school journey in year 6 and other educational visits.
Resources	Chromebooks	£6,445	The chromebooks have been very successful over the last two year so we will have a set for years 2 and 3 so all pupils can access the online supporting programmes they do not have access to at home.



Pupil Premium (PP) compared to Non Pupil Premium (NPP) data (2018/2019 End of Year) All data includes our autistic provision

All data in percentages

Year 1

	2018 – 2019	
	Non –Pupil Premium	Pupil Premium
	Expected Attainment	
Writing	67	25
Reading	67	33
Maths	73	42

There were 12 pupil premium children and they are currently working well below the non-pupil premium group. This is despite having the extra teaching assistant. Progress was around 50% for this year group. We have 3 adults in each Y2 classroom next year to support.

Year 2

	2018 – 2019	
	Non –Pupil Premium	Pupil Premium
	Expected Attainment	
Writing	57	40
Reading	75	70
Maths	73	70

The 10 Pupil premium children achieved roughly in line with their peers during the year. The extra teaching assistant worked well in this year group. Progress was around 70 to 80%

Year 3

	2018 – 2019	
	Non –Pupil Premium	Pupil Premium
	Expected Attainment	
Writing	53	33
Reading	78	53
Maths	85	67

There were 15 pupil premium children who overall achieved lower than their peers. We have placed an extra teaching assistant to work with these children in the mornings. We are using a retired teacher 1 afternoon a week to boost this group.

Year 4

	2018 – 2019	
	Non –Pupil Premium	Pupil Premium
	Expected Attainment	
Writing	64	58
Reading	93	79
Maths	88	74

The 19 Pupil premium children in this year group did achieve well although below their peers who achieved very highly.



Year 5

	2018 – 2019	
	Non –Pupil Premium	Pupil Premium
	Expected Attainment	
Writing	50	33
Reading	75	50
Maths	70	58

There were 12 pupil premium children who achieved below their peers and who will get extra support in year 6 next year.

Year 6

	2018 – 2019	
	Non –Pupil Premium	Pupil Premium
	Expected Attainment	
Writing	87	78
Reading	92	89
Maths	96	89

The 12 pupil premium children achieved highly and in line with their peers. The extra teaching support provided by retired teachers at points during the week has proved to be very successful once again.



Attainment of PP and Non PP for Year 6 and Year 2 in R,W M and combined Y6 including our Provision children

Year 6 expected+

	PP (12 pupils)	Non PP (22 pupils)	Bromley For all
R	83%	76%	%
W	83%	83%	%
M	83%	76%	%
GPAS	83%	81%	%
RWM	75%	71%	%

Our PP children did very well, matching our Non PP children and achieving in line or above national standards. Our PP interventions using retired teachers proving to be successful once again.

GDS	PP (12 pupils)	Non PP (21 pupils)	Bromley For all
R	25%	24%	%
W	25%	9%	%
M	33%	19%	%
GPAS	25%	33%	%
RWM	25%	9%	Unknown

Our PP children achieved well at the greater depth standard as well. 3 pupil premium children achieved the higher standard in all areas. These were supported in class and in out of class interventions to support their attainment. They were children that were high achievers at KS1.

Scaled score	PP (12 pupils)	Non PP (21 pupils)	Bromley For all
R	105.4	104.7	
Grammar	106.2	107.6	
M	105.7	105	

Scaled scores are high for PP children and above national averages.



Year 2 expected+

	PP (10 pupils)	Non PP (51 pupils)	PP Bromley
R	70%	75%	%
W	70%	65%	%
M	40%	65%	%

We had 10 PP in year 2 this year. They were supported by an extra teaching assistant in class. They made good progress as a group. 4/6 children who didn't achieve maths were emerging at EYFS.

GDS	PP (10 pupils)	Non PP (51 pupils)	PP Bromley
R	10%	16%	%
W	0%	8%	%
M	0%	6%	%

Only 1 PP child achieved the higher standard for reading. None of our PP children were high attainers at the end of EYFS.

Year 1 & 2 retakes phonics

Passed	PP (12 pupils)	PP Bromley	Non PP (51 pupils)	Non PP Bromley
Year 1	50%	%	86%	%

Our pupil premium children received daily support intervention to fully understand phonics. Out of the 6 that did not pass phonics at PP 2 have SEN and 1 is in the provision.

Passed	PP (3 pupils)	Non PP (10 pupils)	Bromley for all
Year 2	33%	70%	%

The two PP who did not pass the phonics both have SEN and 1 is in the provision.