

Reading Activity

Twins' week

Short story

Kim and Ken are twins and they live at the zoo. Their father is the zookeeper. He has so many things to do.



On Mondays they take a shower, the hippos join the fun. Then watch TV with the fish, the week has just begun.

On Tuesdays they eat breakfast with the pandas and the frogs. And eat dinner in the evening with chimps and cats and dogs.

On Wednesdays they clean their teeth, the crocodile helps them brush. Then at night they ride their bikes, the rhino gives a push.

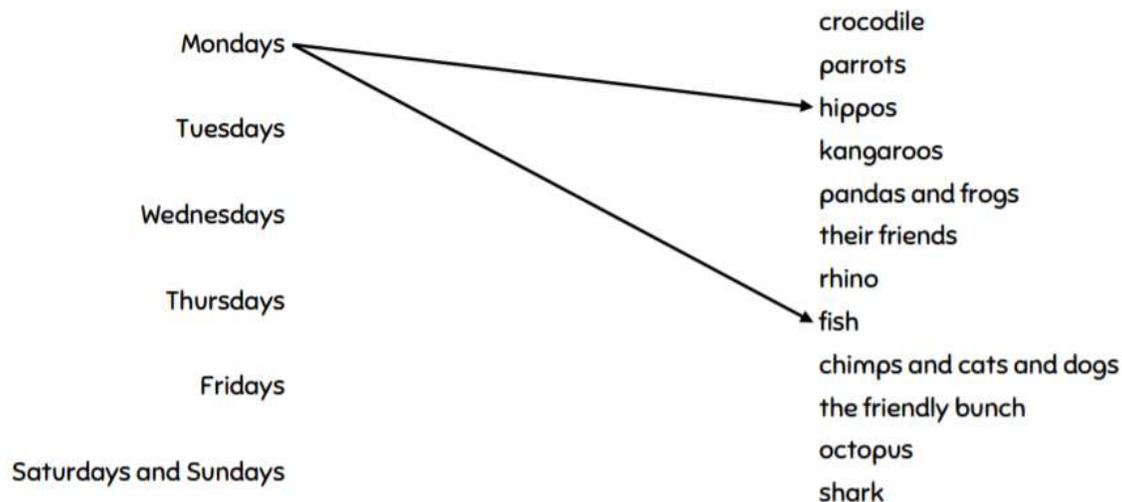
On Thursdays they play football, with parrots in the park. Then take a swim in the pool, the one without the shark!

On Fridays they do their homework, the octopus helps too. Then play some games with their friends and run around the zoo.

On Saturdays they go shopping, with the kangaroos. Then come home on a big, red bus and have a little snooze.

On Sundays they are very tired and sleep until it's lunch. Then take a walk around the zoo and see the friendly bunch.

Match the days and the activities.



Writing Activity

Today, you are going to plan your news report. Remember, we are going to report something **happy!**

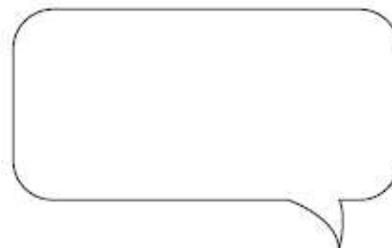
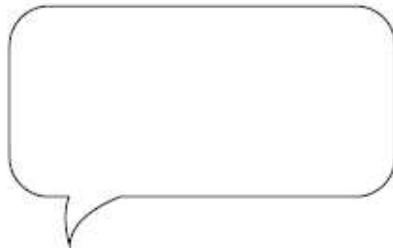
You can make up your own **happy** story (it could be something which you have done or has happened to you!) but if you'd like some ideas, Newsround have some short videos where they report 'Happy News'

<https://www.bbc.co.uk/newsround/50434875>

Please use this planning frame to plan your happy report!

Headline:	
What has happened?	
Why is it important?	
Who does it involve?	
Where did it happen?	
When did it happen?	

Quotes:



Maths Activity

We are going to recap remainders today, we have learnt this already but it's always good to remember steps and techniques to solve problems!

If I had the question: $11 \div 2 =$

I would write out my 2 times table as I'm dividing by 2.

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Now, I would look for the number which is closest to 11.

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

10 and **12** are both close to 11. However, I can't use 12 as I only have 11 so 12 is too many. Therefore, the number I have to use is **10**.

Count how many times I jumped in 2s to get to **10**.

2, 4, 6, 8, 10 = 5 jumps.

So the answer is 5 remainder ?

To find the remainder, I calculate how many more I need to add on from 10 to get to 11. The answer is 1.

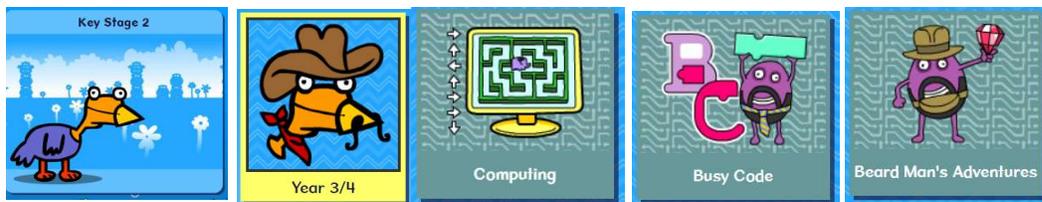
$$11 \div 2 = 5 \text{ r}1$$

Solve these calculations:

- $13 \div 2 =$
- $8 \div 2 =$
- $19 \div 2 =$
- $5 \div 2 =$
- $17 \div 2 =$

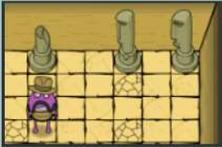
- $23 \div 2 =$
- $31 \div 2 =$
- $27 \div 2 =$
- $3 \div 2 =$
- $49 \div 2 =$

Afternoon Activity – Computing



This afternoon, you are going to carry on with your coding. Please follow the steps above on **BusyThings**.

Follow the tutorial so you know what to do, afterwards try the 2 adventures.

	Adventure Tutorial 1 Tutorial 1 introduces children to the basic elements of Beard Man's Adventures.	TUTORIAL 
	Adventure 1A: The Head Hunter Use simple coding to help Beard Man get the idol from Easter Island!	CHALLENGE 
	Adventure 1B: The Lava Palaver Use simple coding to help Beard Man find the diamond in the volcano!	CHALLENGE 

Joke for the day

What did the spider do on the computer?

It made a web!

