

Friday 26<sup>th</sup> June

**Hive games today:**

**1<sup>st</sup> code at 9:45am for a 10am game**

**2<sup>nd</sup> code at 11:45am for a 12pm game.**

### **Reading Activity**

Well done to all those children who have quizzed this week, Mrs Inwood will be very pleased (as we are!)

### **Writing Activity**

We are going to carry on with our scripts so today, we will continue with the 1<sup>st</sup> scene, when the boy's mum gets home to find dad missing. Below, are the pages typed and shortened. We have coloured the writing into:

- Stage directions
- Setting the scene
- Character direction
- Speech
- Character names

The boy is excited about the fish but the girl looks worried.

Mum arrives home with heavy shopping bags.

Excited "Mum, can we buy some fish food?" said the boy.

Put down bags, exhausted "If we have to, where is your father?"

"Come and see my goldfish, aren't they pretty" said the boy.

Mum and boy go to see the goldfish.

Hands on hips "Very pretty dear" said mother.

Mum looks for dad, boy ties up his sister.

Scratch head "That's odd, where is your father?" said mum,

Sister unties herself

Shouting and pointing at boy "He swapped him to Nathan for those two goldfish!" said the sister.

Hands on hips, angry "Young man, is this true?" said mum.

Looking worried/sheepish "Yes" said the boy.

“Right” said mum Pass goldfish to Boy “Go and swap the goldfish for your father” said mum.

Using the text above, you need to write the script. Use the example below to remind you how to present the script.

*The Mad Hatter, Dormouse and Hare are sitting at a table having afternoon tea.*

*Alice enters the scene, stage left.*      *Stage directions:*      *Setting the scene:*

*Mad Hatter:* (starts for a moment, pauses and a broad grin appears across his face. He gets up out of his chair and walks across the table towards Alice) *It's you.*

*Dormouse:* (exasperated) *No it's not! Hare brought us the wrong Alice!*

*Hare:* (gasps and throws his hands against his head) *It's the wrong Alice!*

## Maths Activity

Please sing along to our 8 times table song!

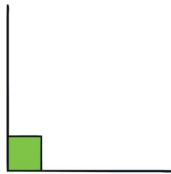
<https://www.youtube.com/watch?v=M04ZwnHObCA>

Watch this BBC video as an introduction:

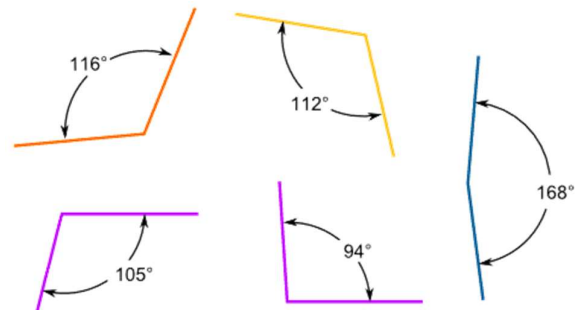
<https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>

The video talks about right angles (which we learnt about on Wednesday), obtuse angles and acute angles.

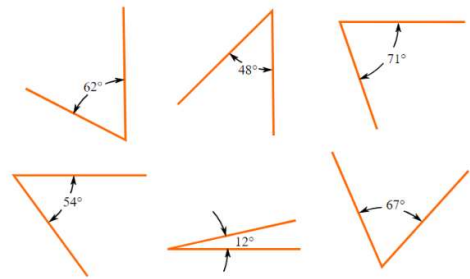
Right angles are 90 degrees.



Obtuse angles are bigger than a right angle. They measure between 91 degrees and 180 degrees. All the images are obtuse angles.

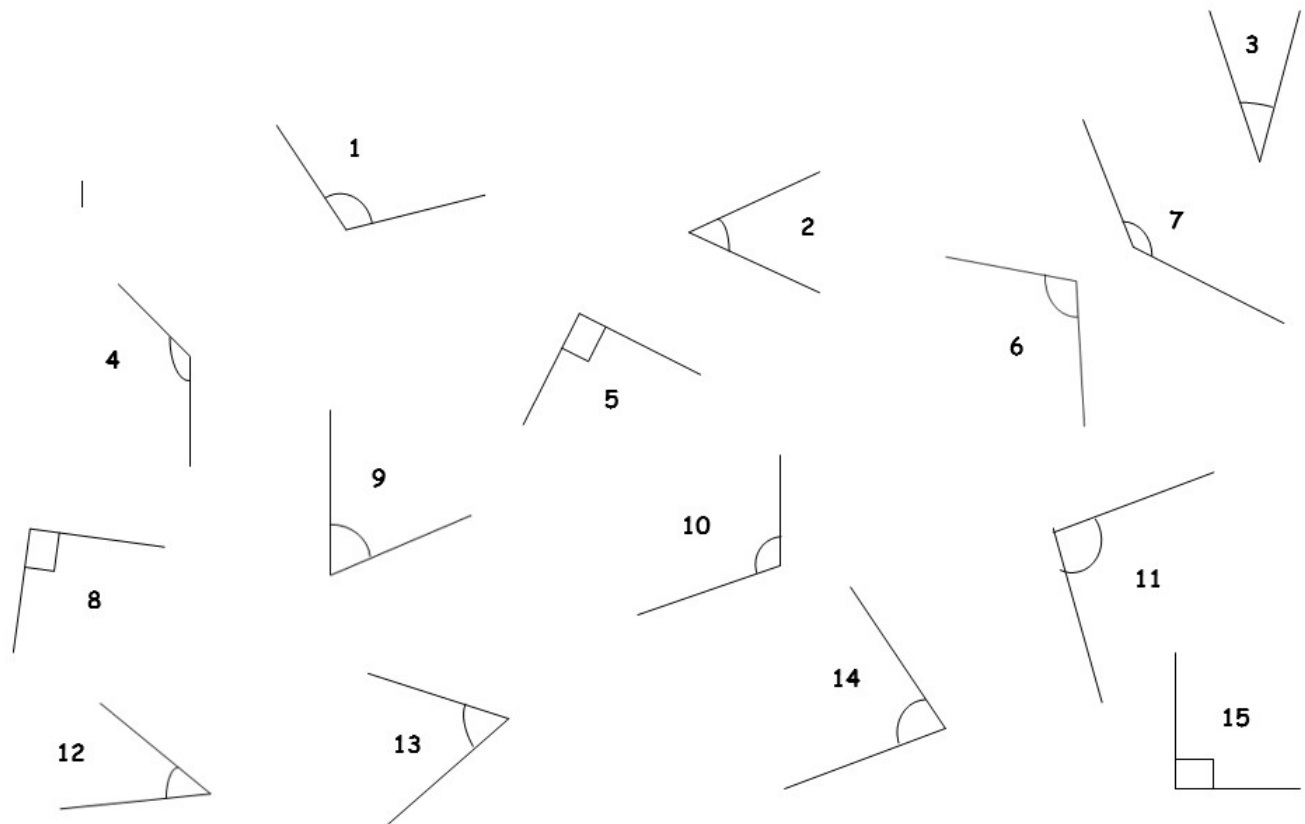


Acute angles are smaller than a right angle.  
They measure between 1 degrees and 89 degrees. All the images are acute angles.



Sort the angles into right angle, obtuse angle and acute angle. Write the number in the correct column.

Right angle	Obtuse angle	Acute angle



## Afternoon Activity

Our news for this week has the question: Should zoos have been allowed to reopen earlier?



Please watch this Newsround video to find out more about this question:

<https://www.bbc.co.uk/newsround/52546644>

- Think about a wild animal that you might find in a zoo or your favourite wild animal. Can you find out some more information about it? Where does it live? What does it eat? What does it look like? What size is it? Are there any other interesting facts about your wild animal? Use the information to create a fact file of your wild animal. Don't forget to include a picture! Create this on a blank poster on **PurpleMash** and save it so we can see it or make a fact file on a blank Google docs and save it in your drive.
- Look at a world map. Can you name each continent? Can you find a wild animal that lives on each continent?

## Joke for the day

What time do ducks wake up?

At the quack of dawn!

