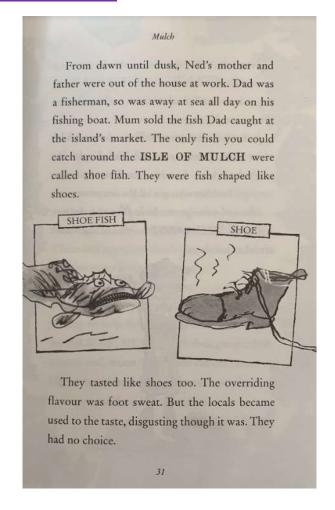
## Tuesday 16th June

## **Reading Activity**

Read the next page of Slime and summarise it into one or two sentences.



### **Writing Activity**

Throughout the story, there are two types of speech.

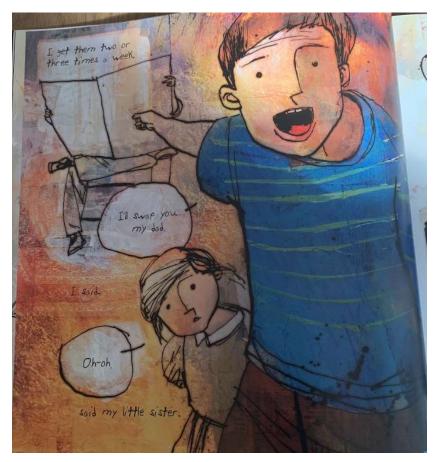
There is speech with inverted commas. *Eg – "No" said Nathan*.

There is also speech in speech bubbles. *Eg* –

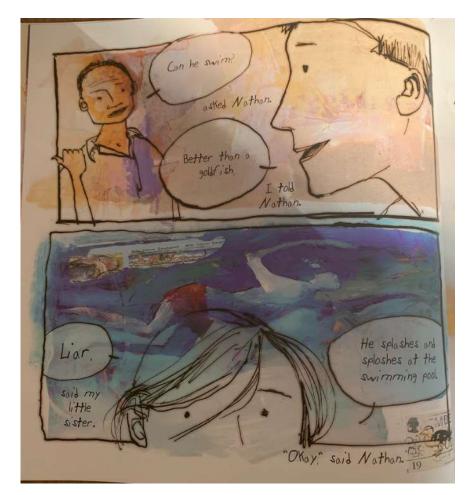


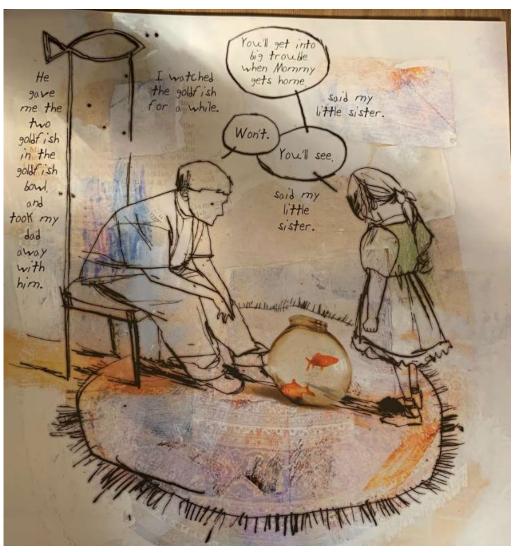
Notice how the speech in the speech bubble does not have any inverted commas. This is because the speech bubble tells us that someone is speaking and we can usually work out who is speaking by where the speech bubble begins. Also, the reporting clause always has a comma, exclamation or question mark after the speech before the narrative.

Read the next pages of the story and look carefully at the types of speech as you read.

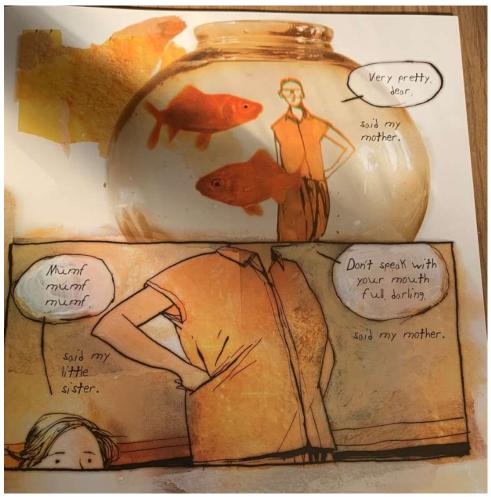


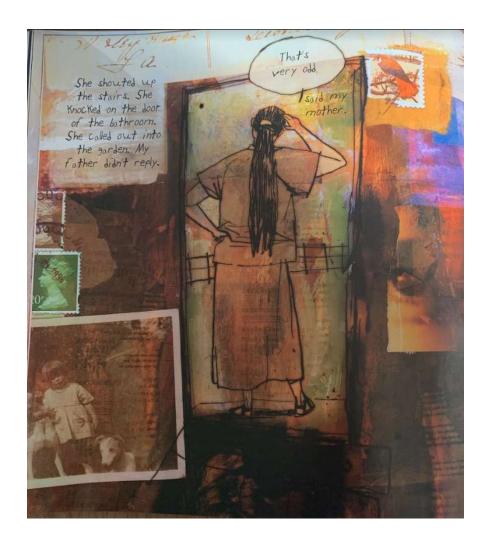












Today, we are going to focus on this page from the story.



To read this page, you start with the writing on the left of the page and read across. When you get to the speech bubbles, start with the one closest to the top of the page and read down.

If you have someone to read with you, give one of you Job A and the other Job B. Job A is going to read all the narrative (telling the story) and Job B is going to read all the speech. If you don't have someone to read with you, try doing the jobs in different voices!

Today, you are going to rewrite this page using inverted commas (speech marks). You need to include the narrative in your writing.

Here is an example of what we are looking for.



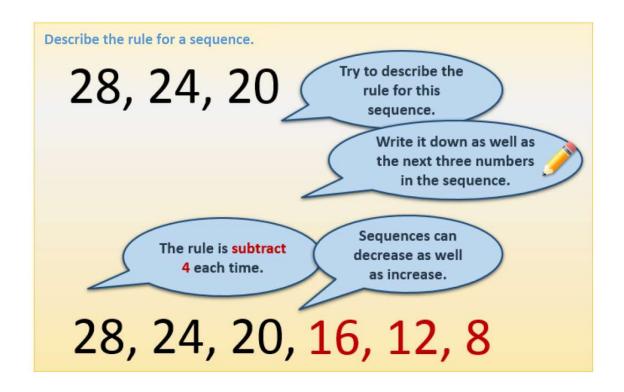
<sup>&</sup>quot;Can he swim? "Asked Nathan.

We have included all the punctuation from the story and used the same words, we have just added inverted commas.

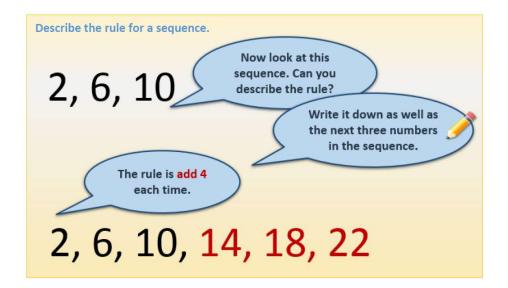
# **Maths Activity**

Please sing along to our 8 times table song!

https://www.youtube.com/watch?v=M04ZwnH0bCA



<sup>&</sup>quot;Better than your goldfish," I told Nathan.



Write the next three numbers as well as the rule for each sequence.

1.	2, 6, 10,	,	_

Rule:

- 6. 45, 40, 35, Rule:

#### Challenge

Make up a new sequence of 6 numbers that counts in equal steps. Show your partner the first 3 in the sequence. Can they work out what the next 3 are?

#### **Afternoon Activity**

Social media is something you may use when you are older. On a social media website, you can share photos/comments/videos and lots of other things. You may have heard of social media websites like Facebook, Twitter or Instagram. Unfortunately, some people may post mean or nasty comments which might upset someone. Here is an example:



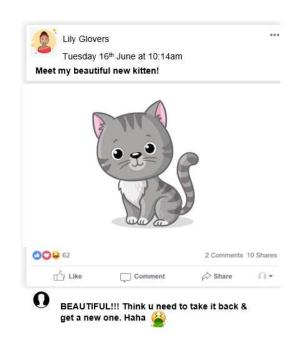
Emily posted a photo which she liked and thought others would like too but someone has been unkind. How would that make you feel if someone wrote that to you or you saw that on your friend's profile?

What kind things could that person have commented?

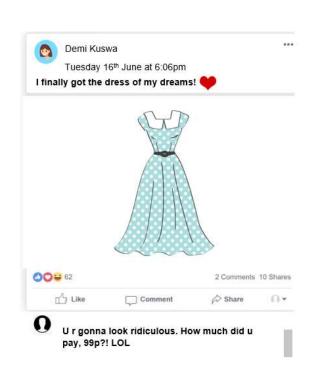
- Well done!
- Looks like you had a good game!
- I wish I could have been there to see it.

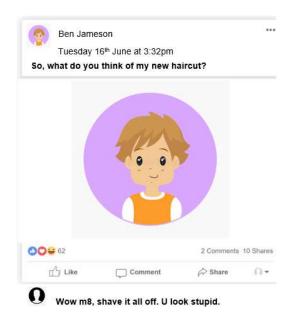
Below are some more examples of comments which are unkind or nasty. Can you write a positive comment which would make someone smile?













Unfortunately, you might encounter someone who says something which makes you upset. Remember to tell an adult you trust and they will help you. Always look for the good things in life, try not to focus on the sad things.

Remember, you need to be at least 13 years old to use Facebook, Twitter, Snapchat and Instagram!

You might like to play Kind Kingdom on Interland now.

https://beinternetawesome.withgoogle.com/en\_uk/interland

# Joke for the day

Why can't you tell a joke to a glass?

It would crack up!

