

Friday 19<sup>th</sup> June

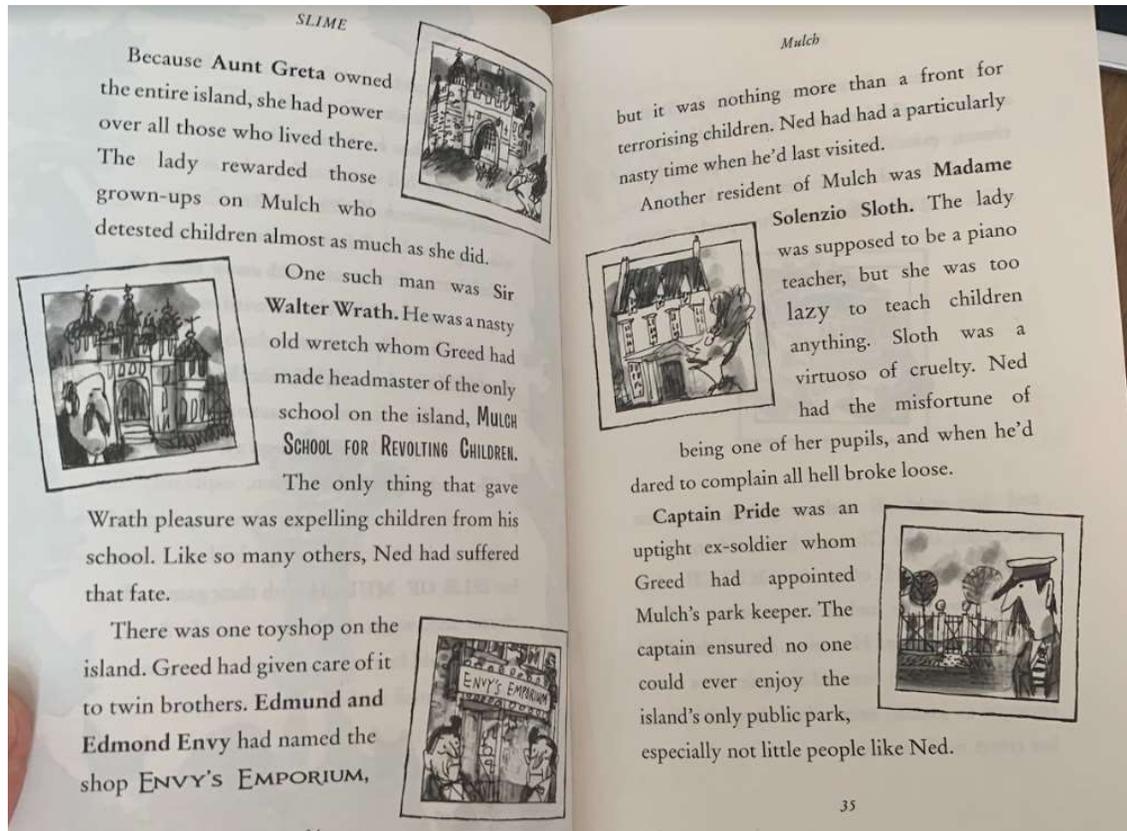
Hive games today:

1<sup>st</sup> code at 9:45am for a 10am game

2<sup>nd</sup> code at 11:45am for a 12pm game.

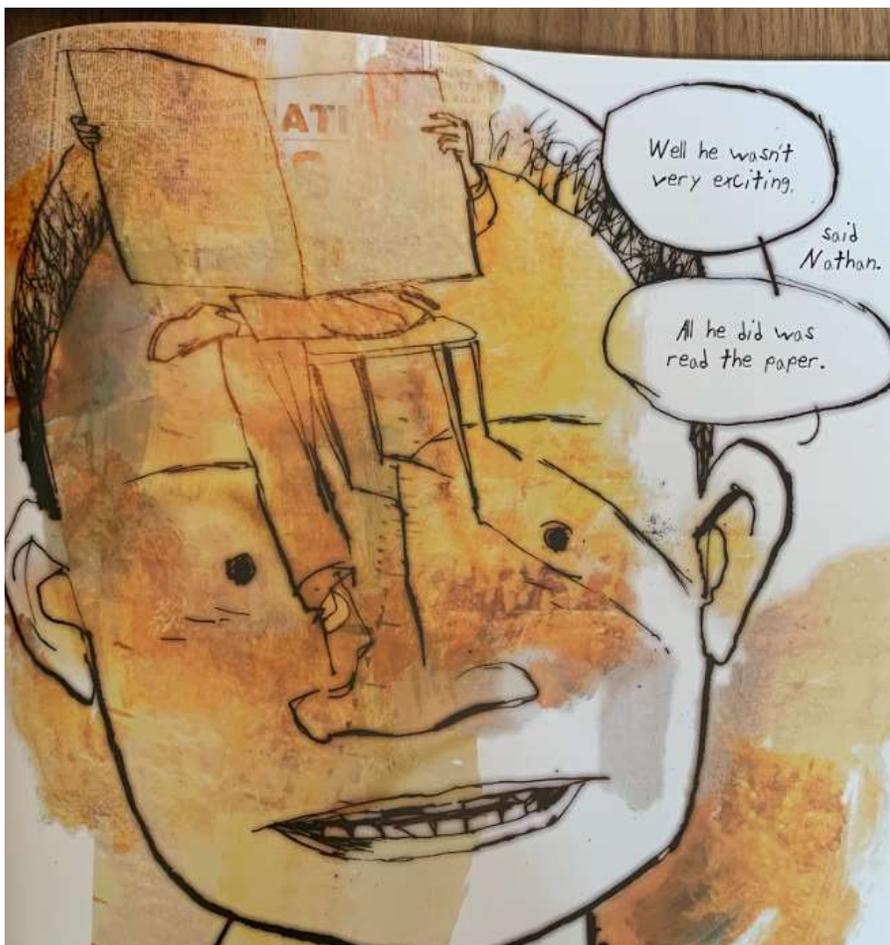
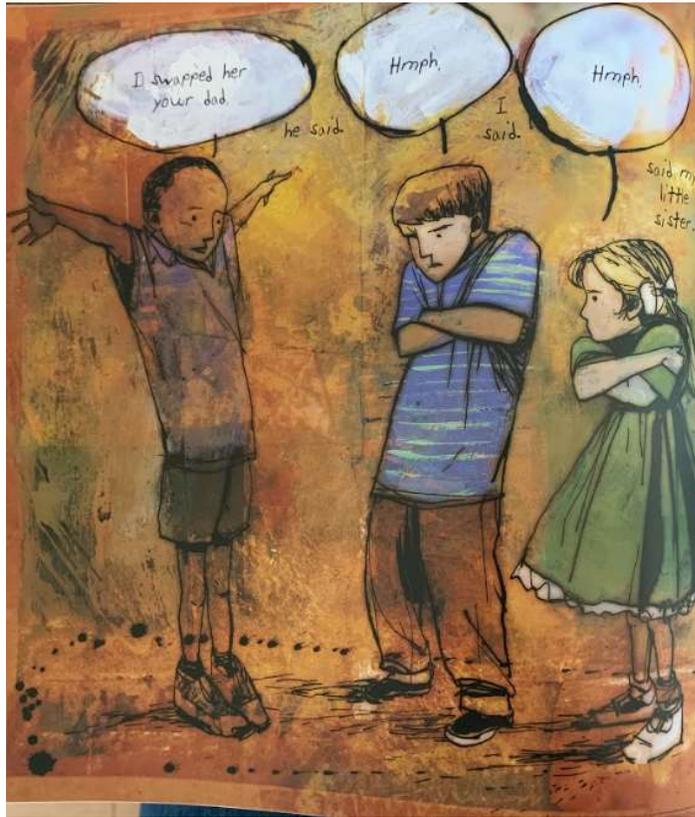
## Reading Activity

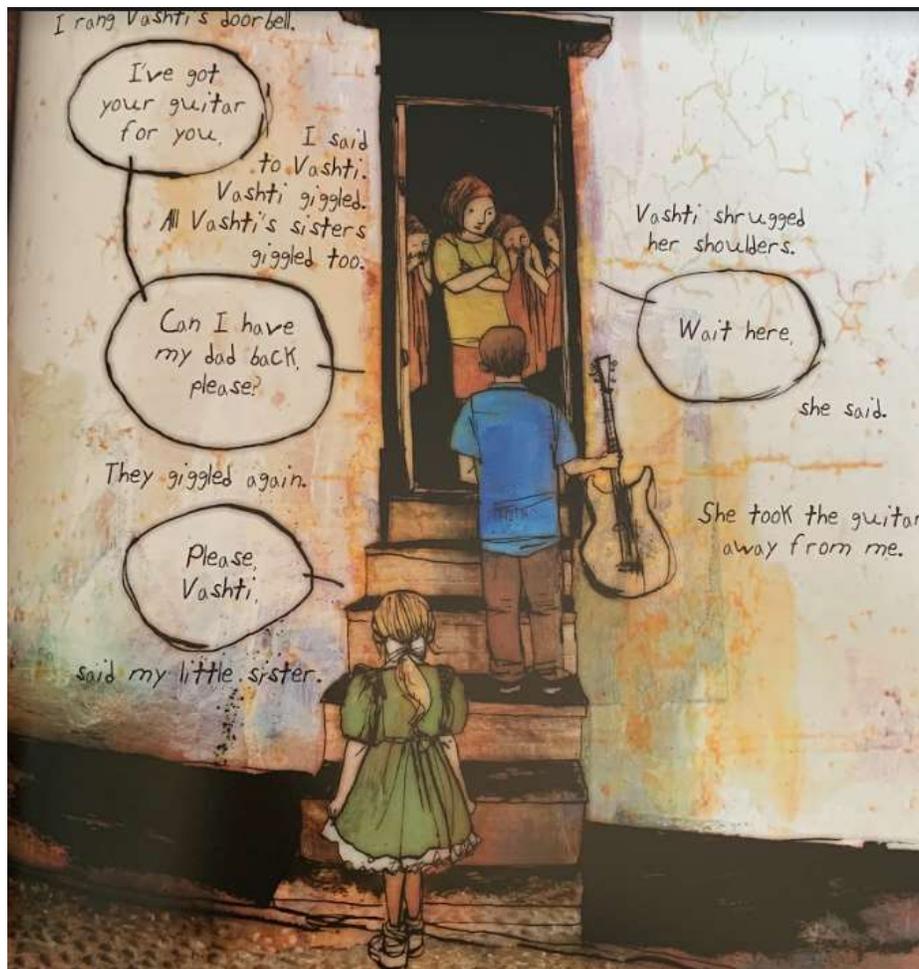
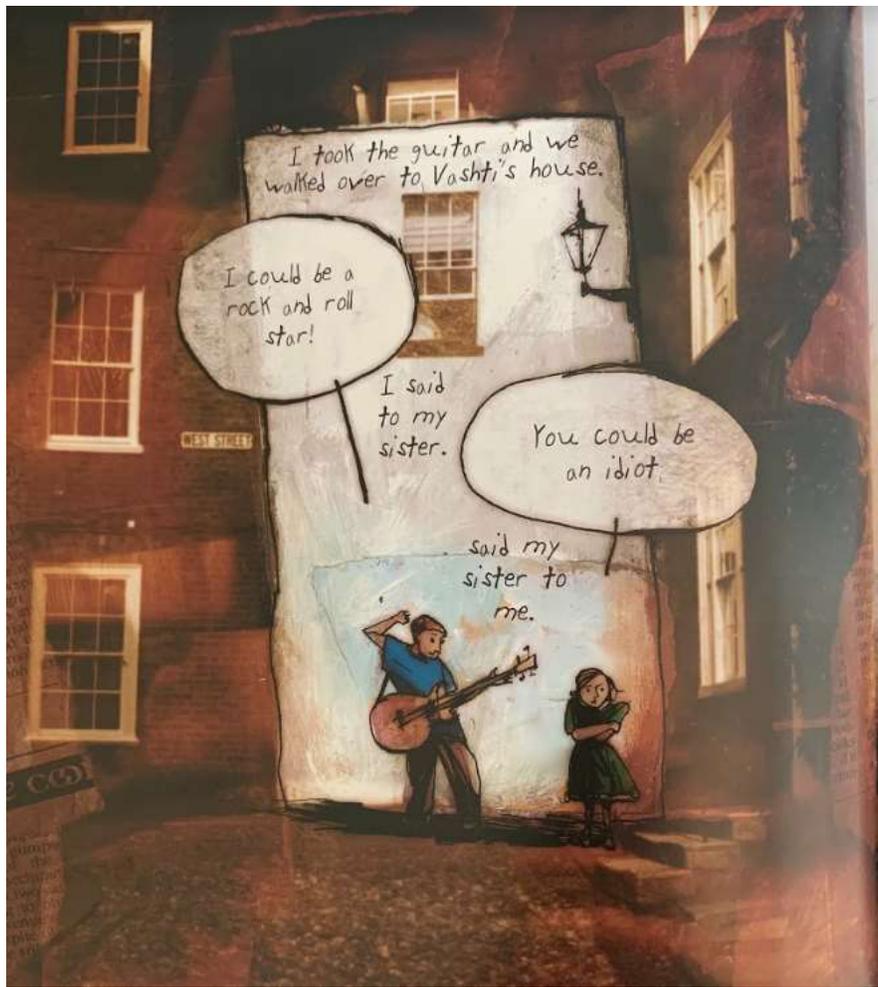
Please summarise the next pages of Slime.



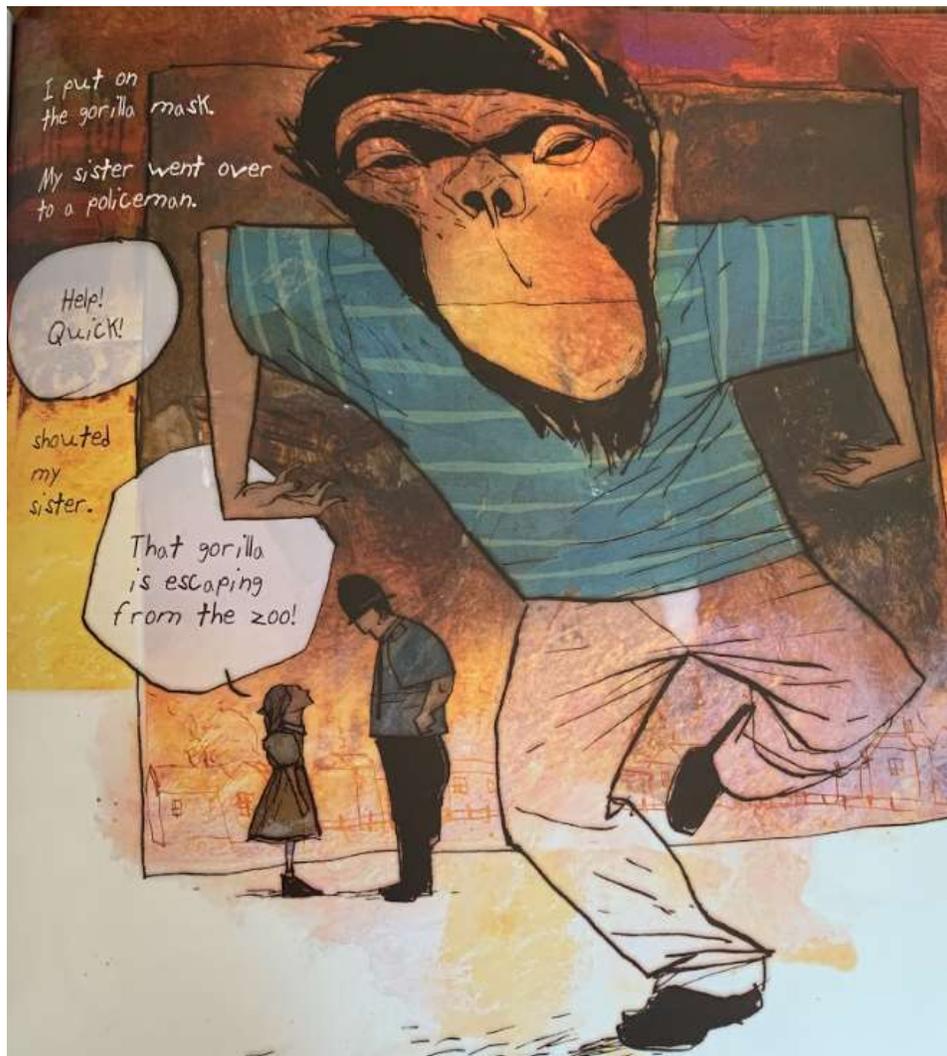
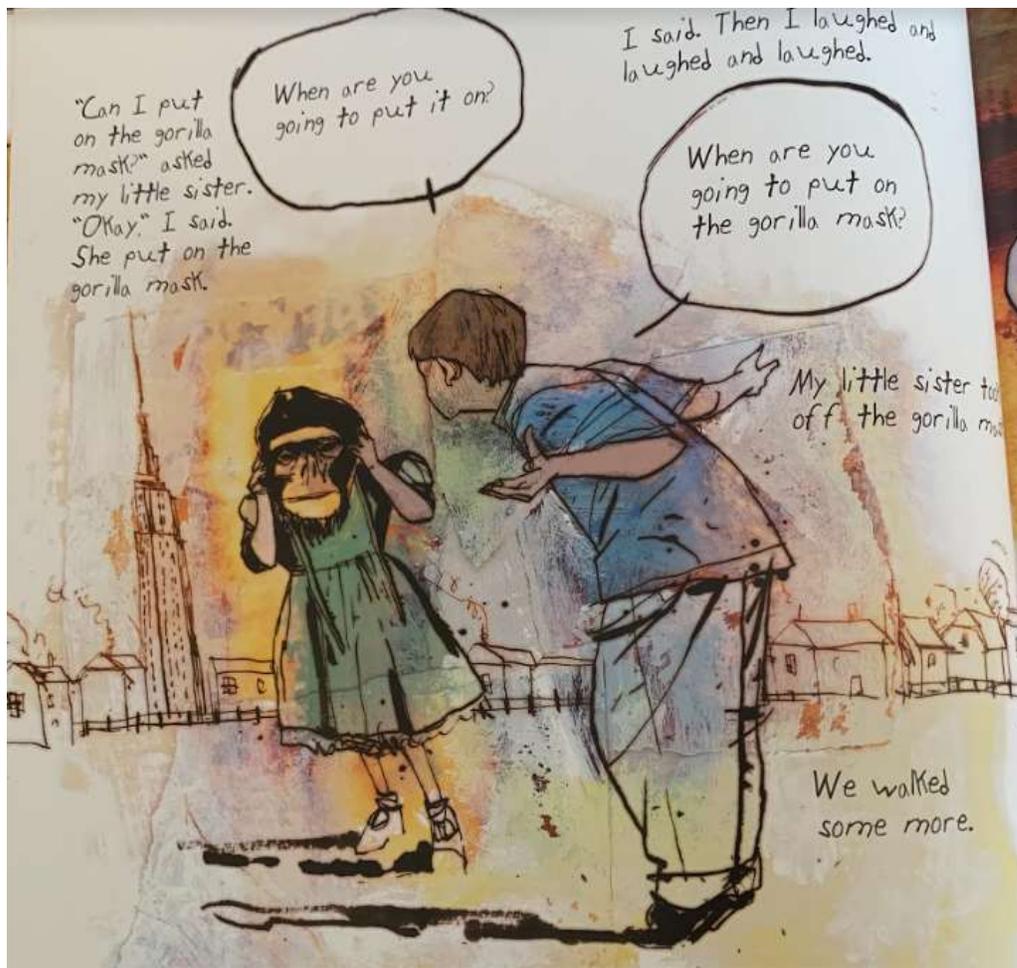
## Writing Activity

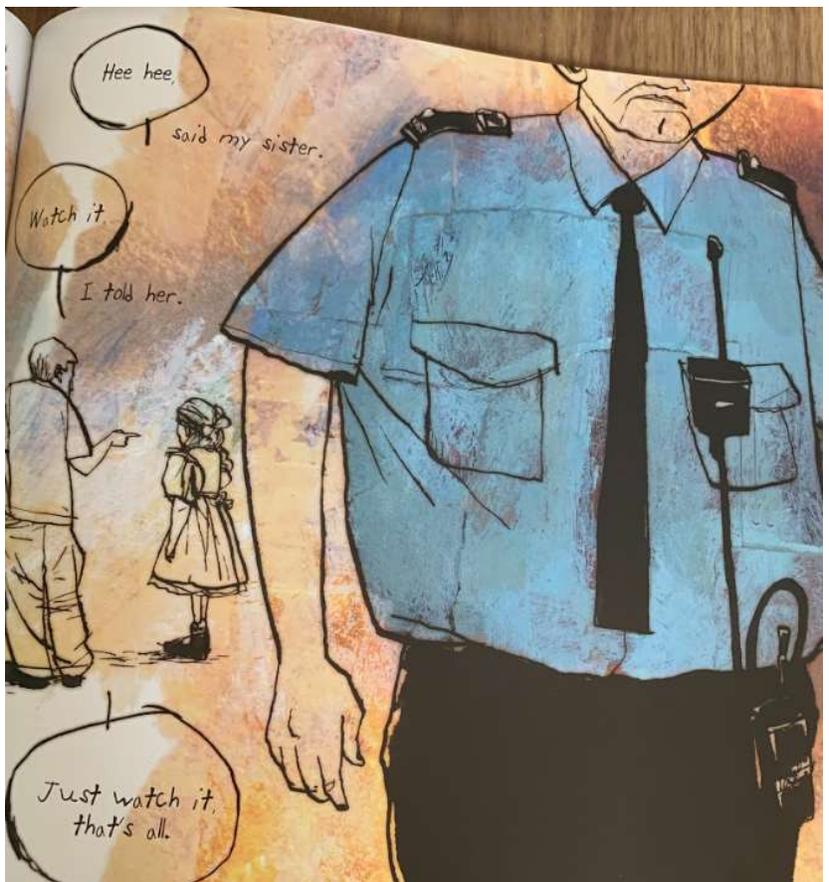
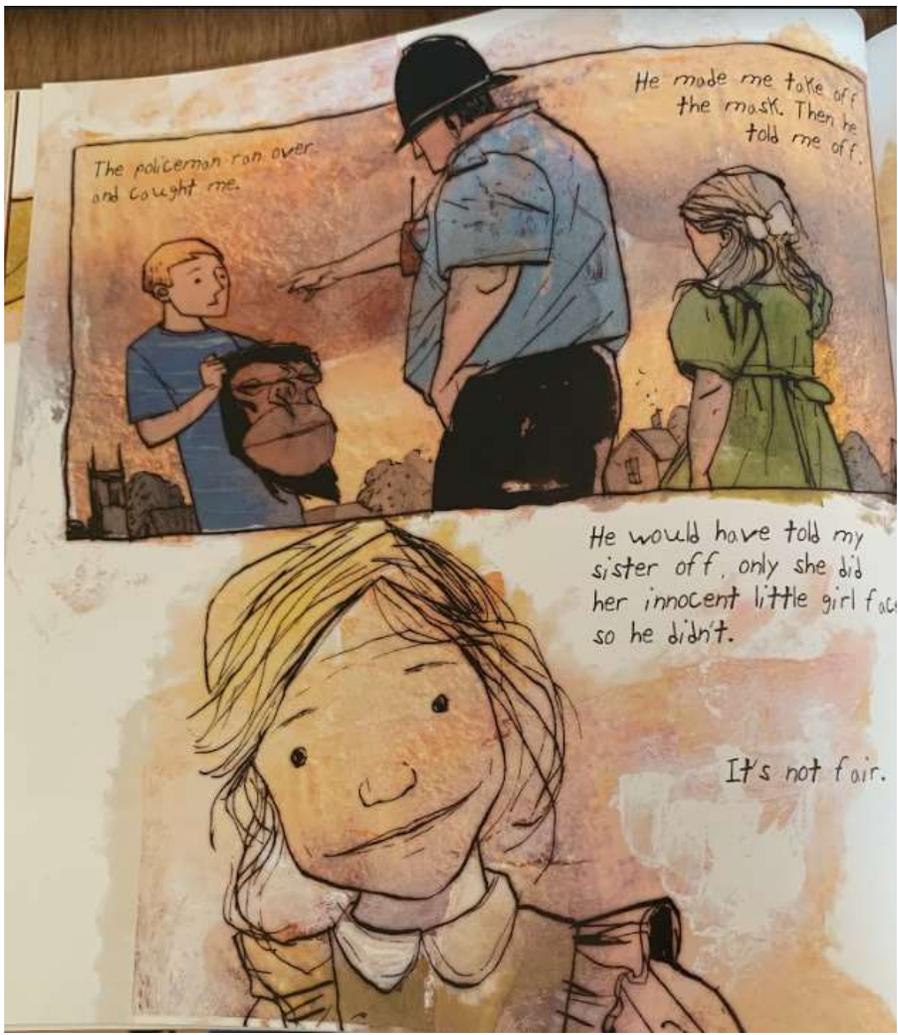
Read the next pages of our story.

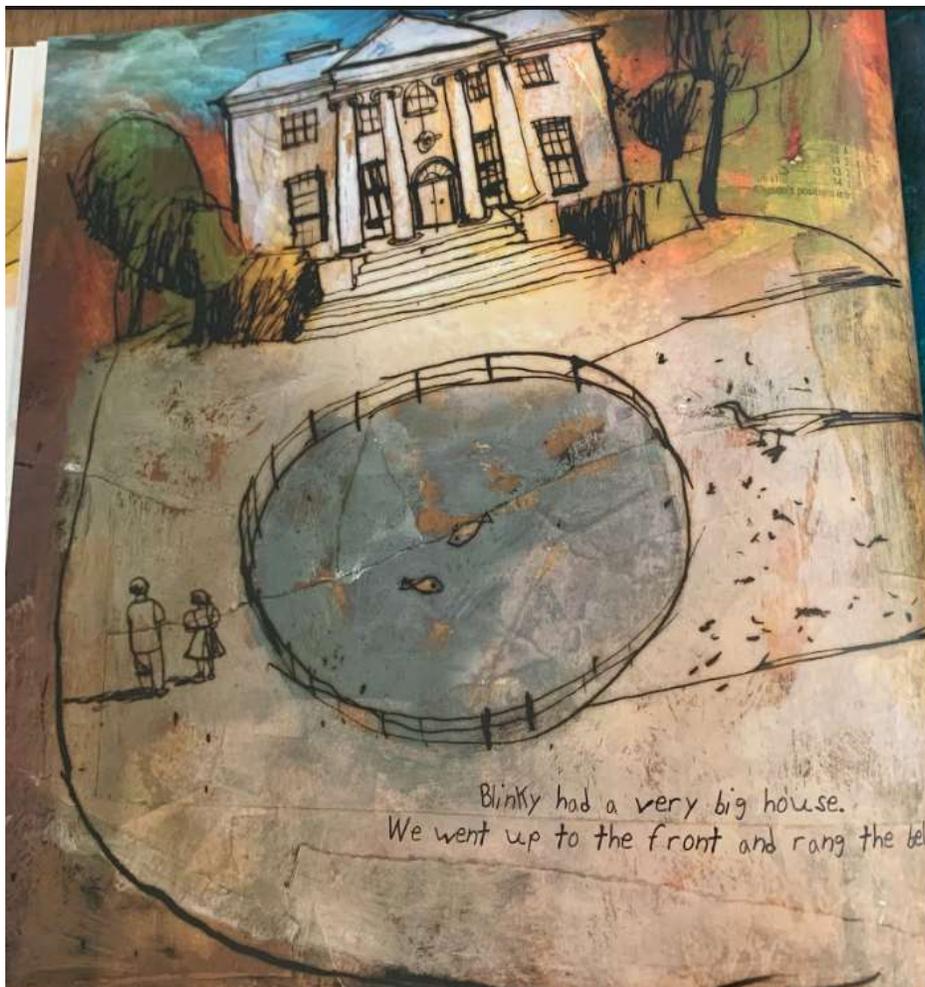












Blinky had a very big house.  
We went up to the front and rang the bell



The butler came out.

"Can we speak to Blinky?"  
I said to the butler.

Whom shall I say  
is calling?

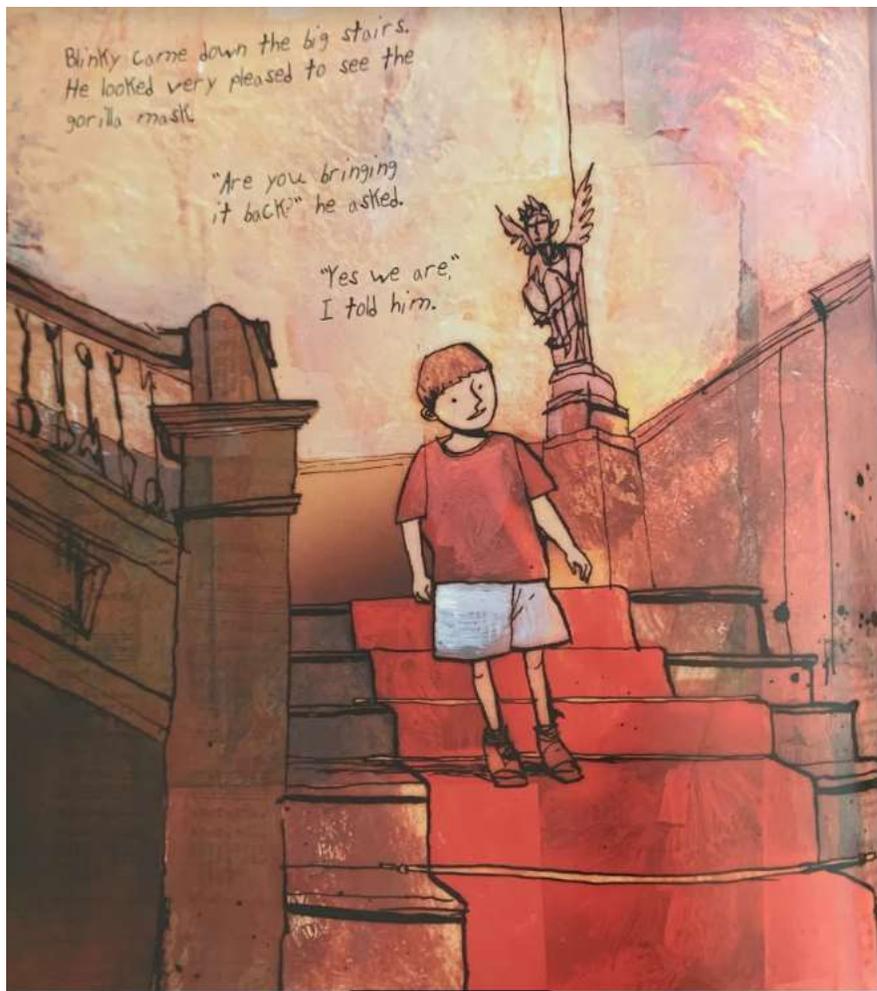
said the butler.

Me,

I said.

And me,

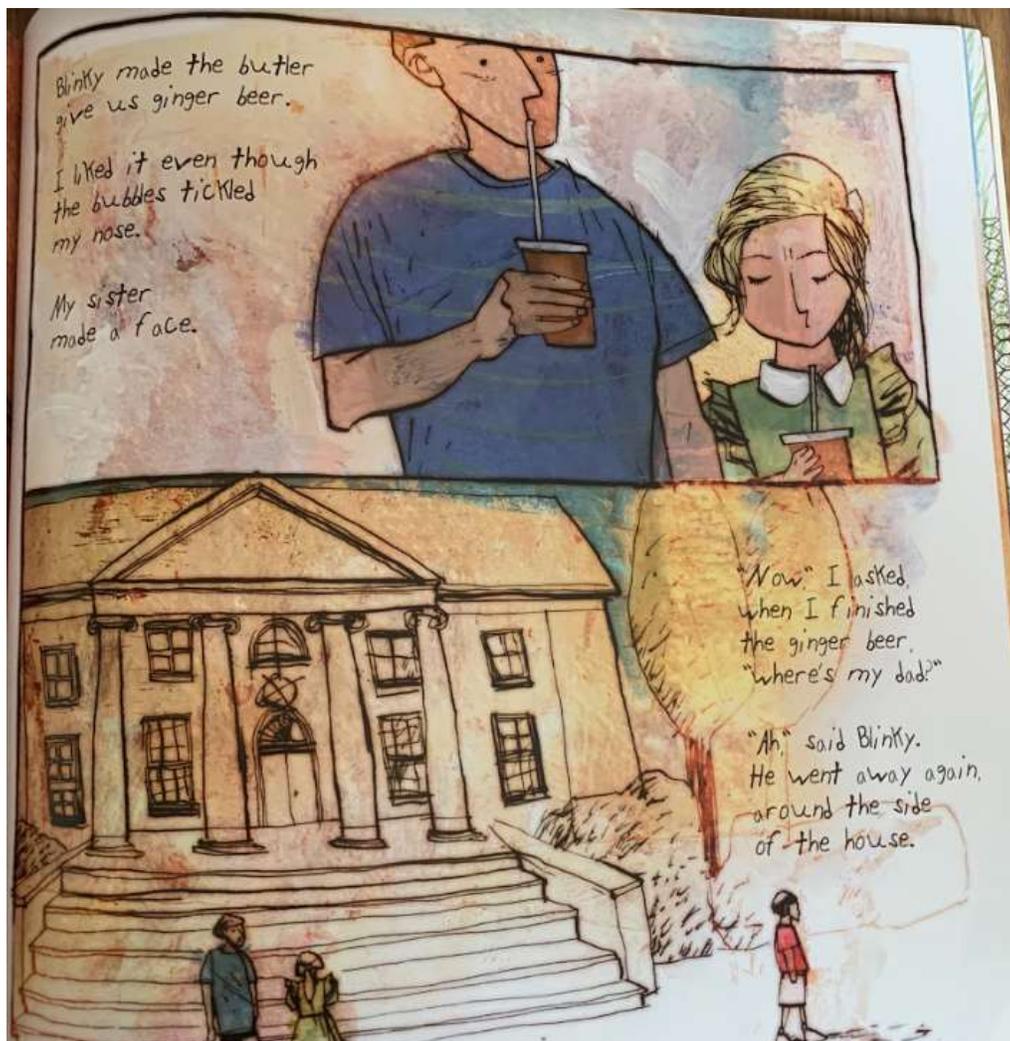
said my  
little sister.



Blinky came down the big stairs.  
He looked very pleased to see the  
gorilla mask.

"Are you bringing  
it back?" he asked.

"Yes we are."  
I told him.



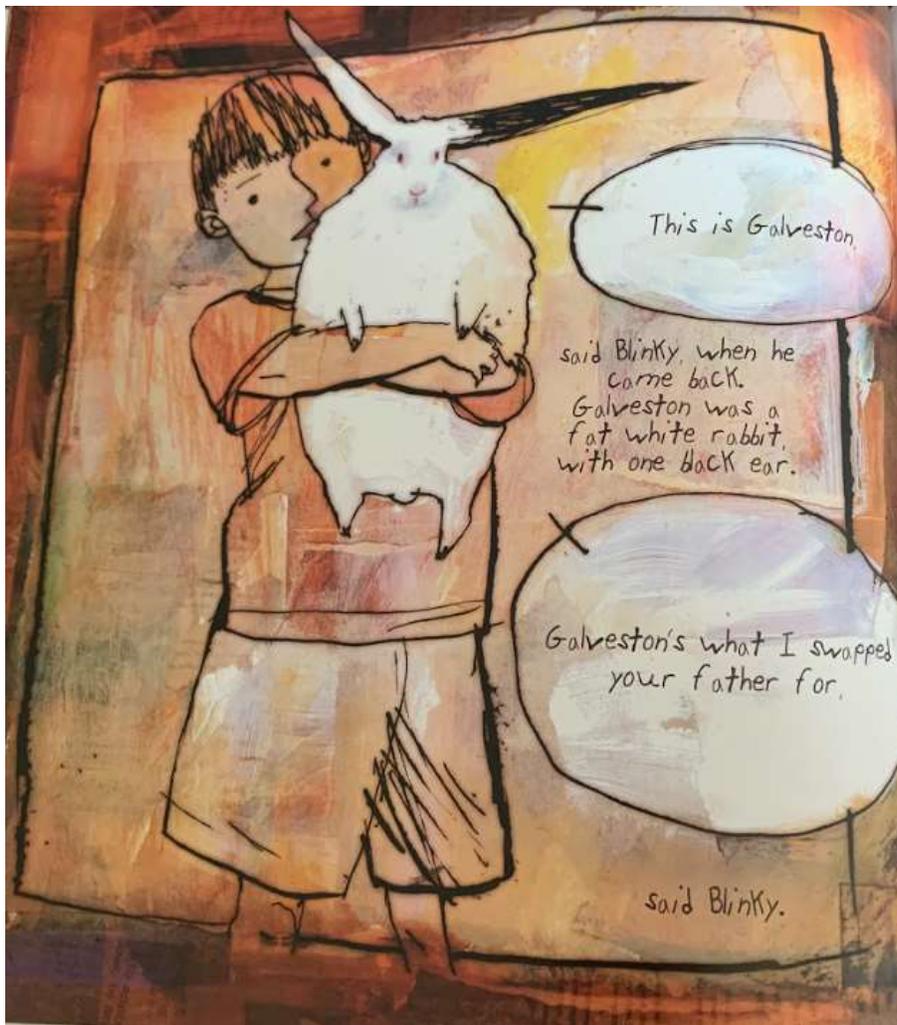
Blinky made the butler  
give us ginger beer.

I liked it even though  
the bubbles tickled  
my nose.

My sister  
made a face.

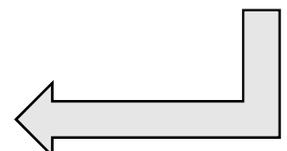
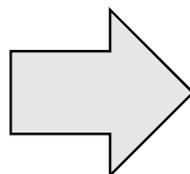
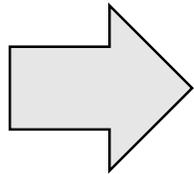
"Now" I asked,  
when I finished  
the ginger beer,  
"where's my dad?"

"Ah," said Blinky.  
He went away again,  
around the side  
of the house.



So far, Dad has been swapped for lots of different items. The boy and his sister have been all around town swapping items to try and get their dad back! Make a drawing or flow chart telling us the items that dad was swapped for in chronological order.

Two gold fish



Prediction: Will dad ever be returned? What will the children end up swapping to get their dad back?

## **Maths Activity**

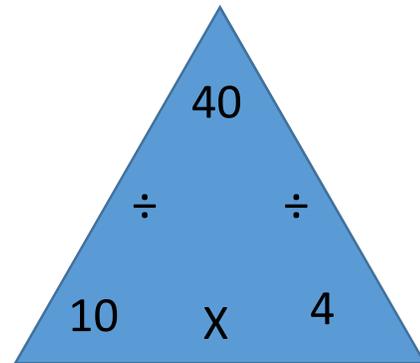
Please sing along to our 8 times table song!

<https://www.youtube.com/watch?v=M04ZwnHObCA>

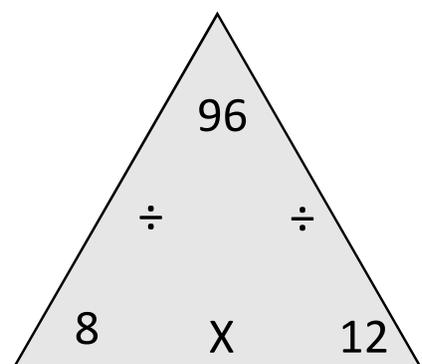
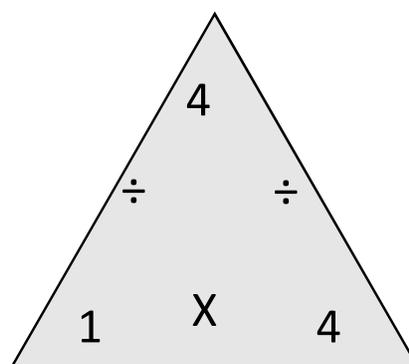
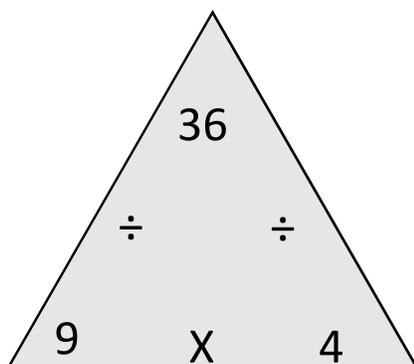
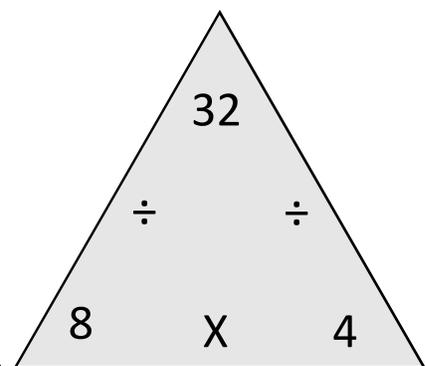
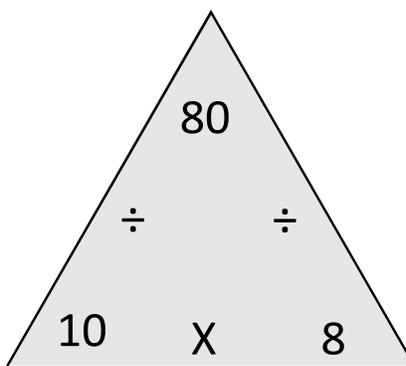
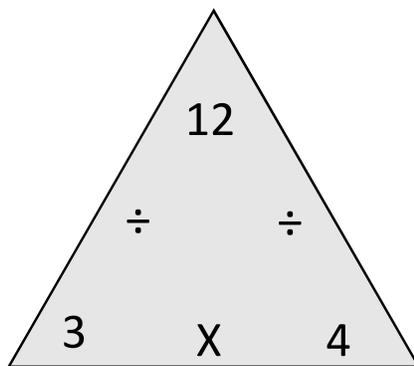
You may remember using multiplication triangles in class to make note of all the facts we can gather from one calculation.

For example:

- $4 \times 10 = 40$
- $10 \times 4 = 40$
- $40 \div 4 = 10$
- $40 \div 10 = 4$



Write the calculations you know from the multiplication triangles below.



## Afternoon Activity

Below is the picture news for this week, a mother from Northumberland recently spent £100 on a second-hand vending machine to provide an opportunity for her children to learn about money after tiring of them arguing over snacks and other items during lockdown!



It is important that we learn how to manage our money. Have a think about these questions:

- Have you ever received pocket money? Do you think it is a good idea or a bad idea?
- What age do you think children should start saving and buying for things they want?
- Can you think of ways to make saving money easier?

Activities:

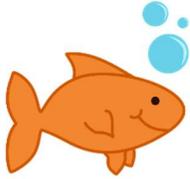
- Imagine you are allowed to choose one thing to buy. You can have anything you would like, and it doesn't matter how much it costs. Draw a picture and write a description of your item.
- Design and make a money box or a purse to look after your money!
- Type in 'Savings' on **PurpleMash** and choose this icon.



## Joke for the day

What do you call a goldfish with no eyes?

A goldfish



The final page of the 1<sup>st</sup> chapter of Slime.

