

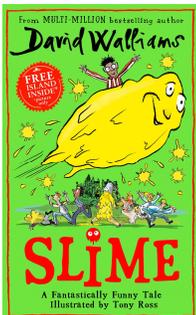
Spellings for the Week – On Spelling Shed

(Linked to our new book)

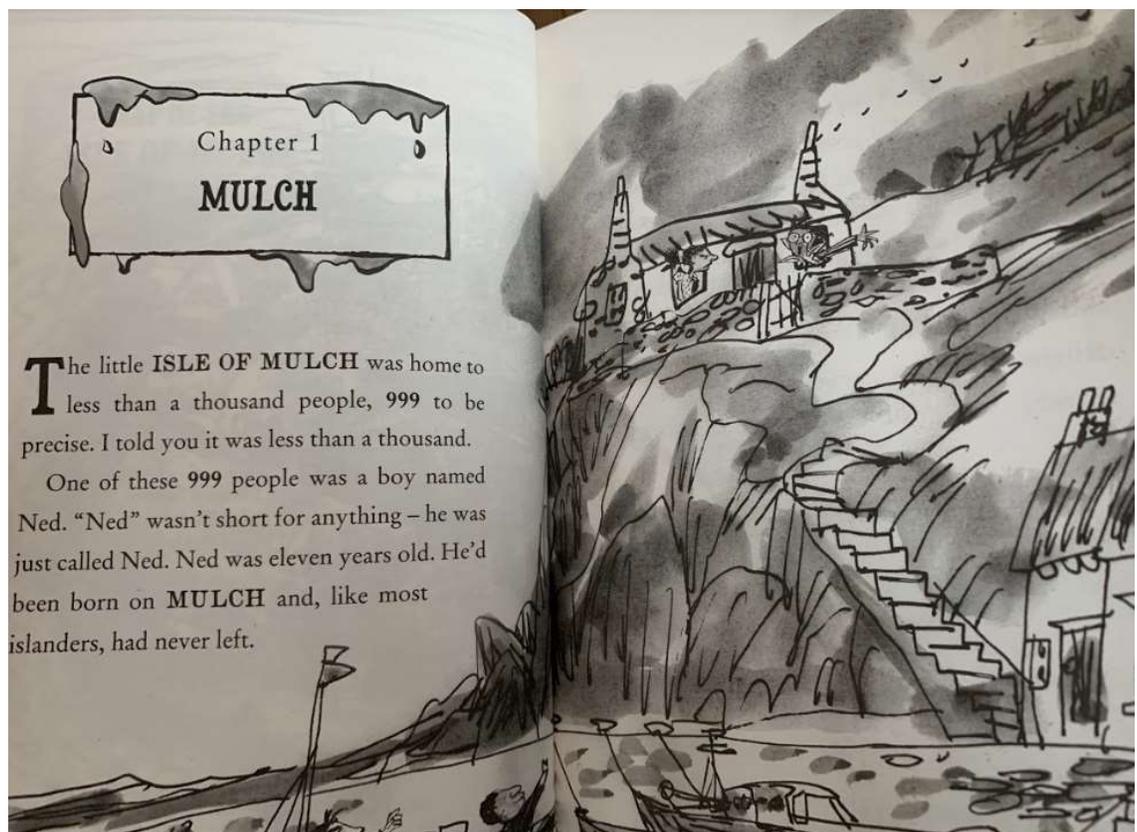
- busy
- experiment
- favourite
- length
- perhaps
- popular
- probably
- attention
- bigger
- better

Reading Activity

This week, we will give you a small paragraph of writing and your task is to summarise it. Summarising is a reading tool we use in reciprocal reading so we would like to develop this skill further. We will show you an example of how to summarise a paragraph into 1 or 2 sentences.



This is the first page of Slime by David Walliams.



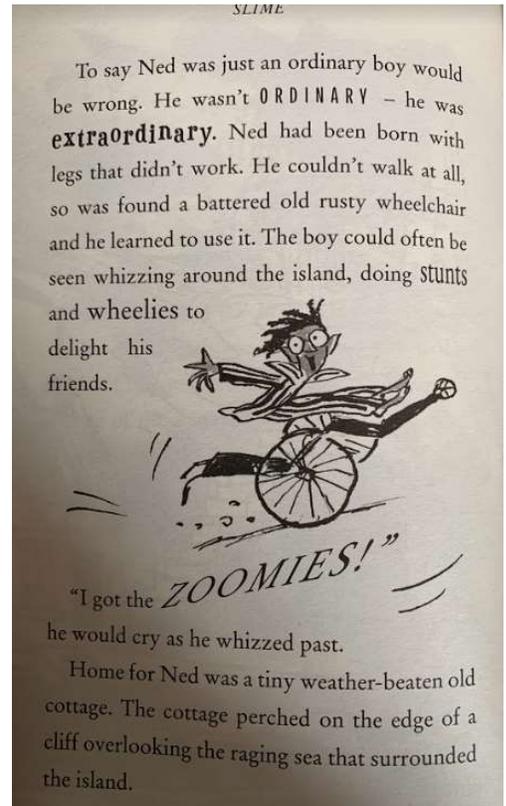
We are looking for the main idea from this paragraph.

Our summary would be:

On this page, we are introduced to the Isle of Mulch and the islanders never leave. The main character is a boy called 'Ned'.

Here is the 2nd page of the book. Try and summarise this page in 1 or 2 sentences.

On this page,



Writing Activity

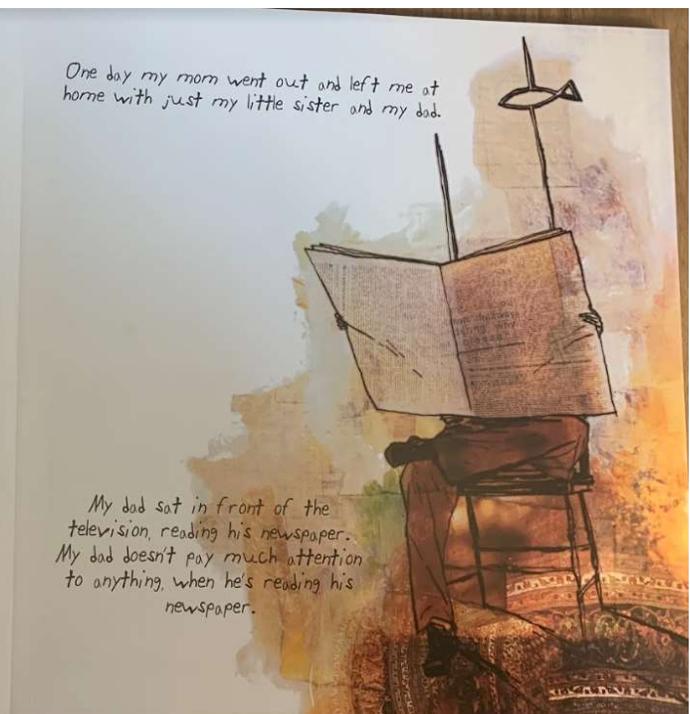
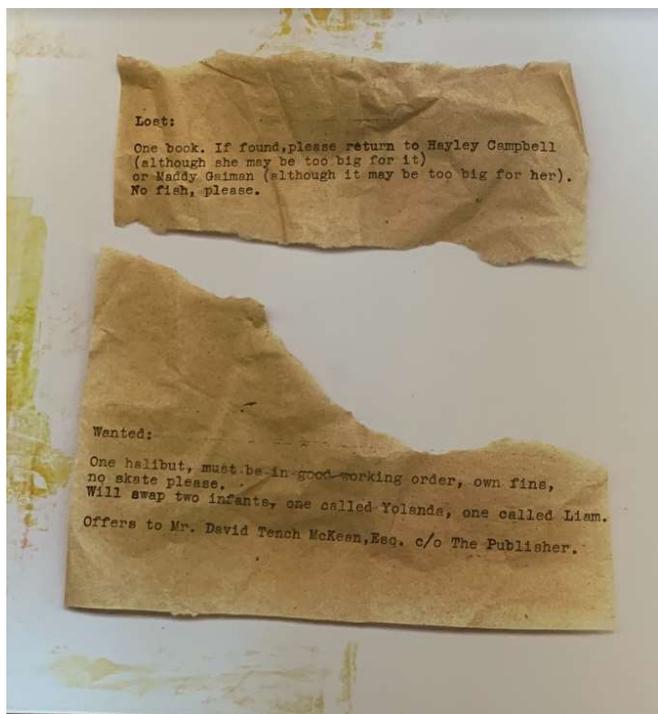
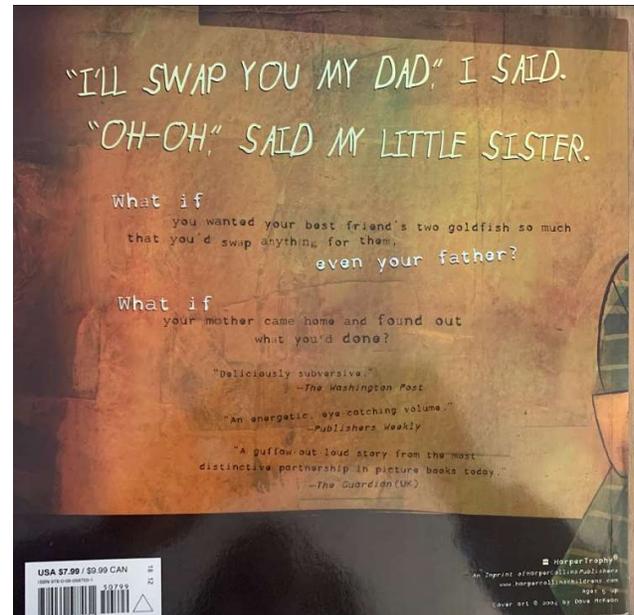
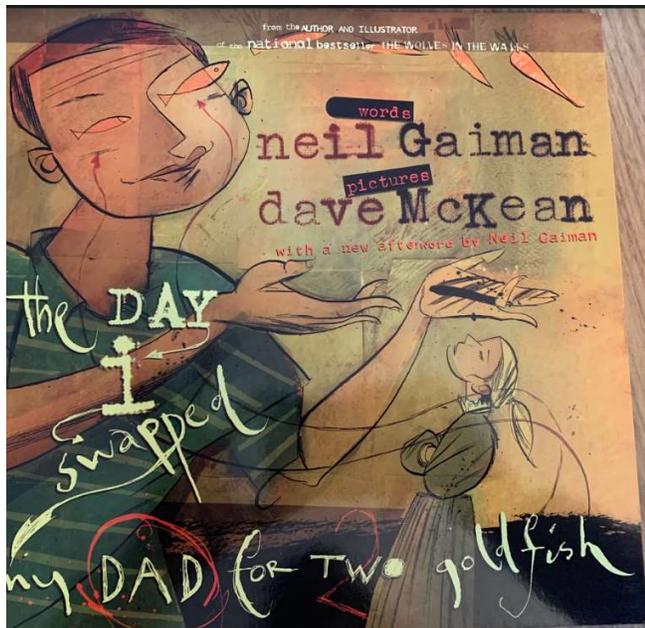
We are starting a new book which we will use for the next 3 weeks. Before you read the pages, we'd like you to make us an offer. We bought 2 goldfish but wish we had spent our money on something else instead. What would you swap for 2 goldfish?

Write a sentence telling us what you would swap for 2 goldfish, using the conjunction 'because'.

I will swap my _____ for 2 goldfish because...

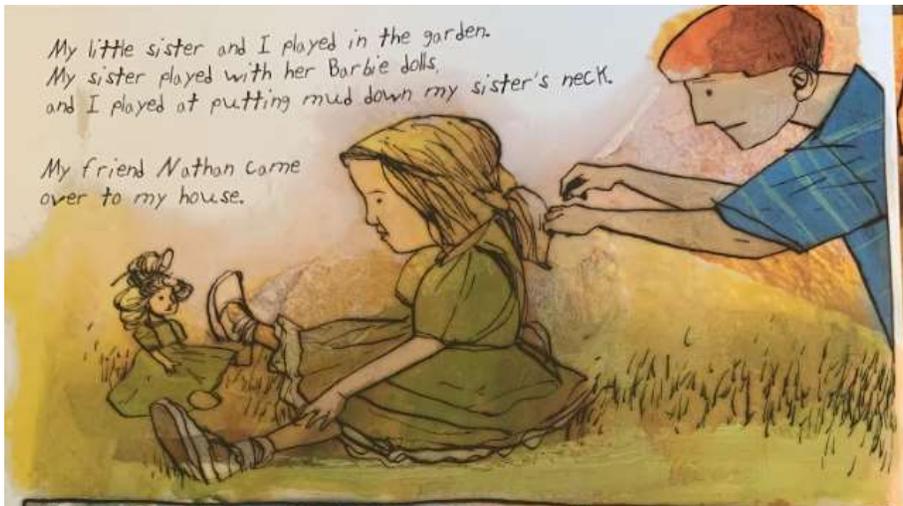


Our new story is called – The Day I Swapped my Dad for Two Goldfish.



My little sister and I played in the garden.
My sister played with her Barbie dolls,
and I played at putting mud down my sister's neck.

My friend Nathan came
over to my house.



He had a glass bowl with him.
There was something in the glass bowl.

What's that?
(I said).

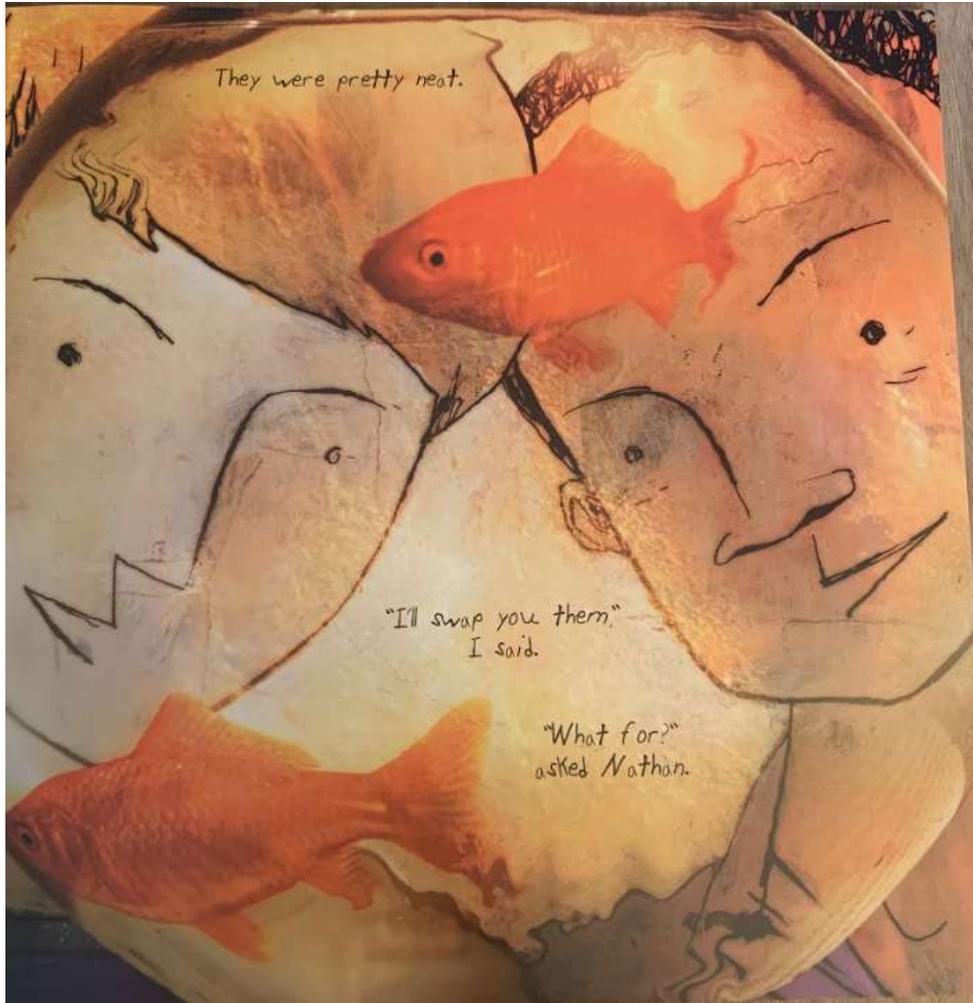
Two goldfish
(he said). They are
called Sawney and Beaney.
Aren't they neat?

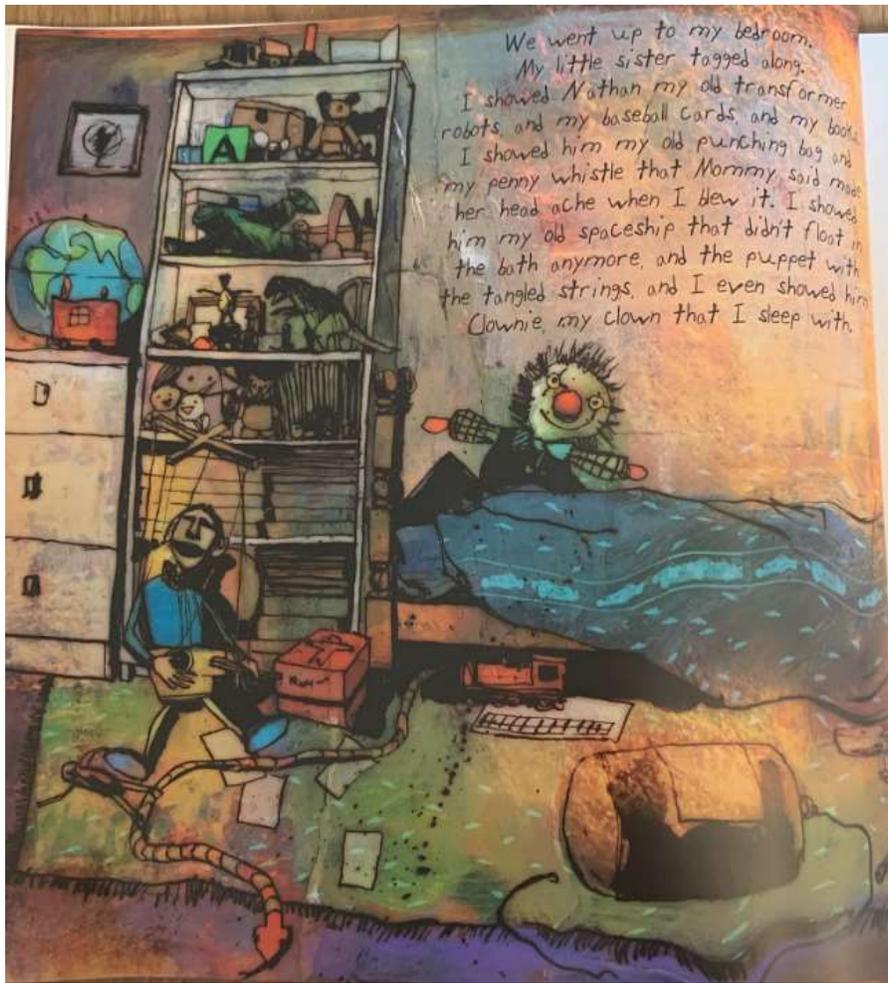


They were pretty neat.

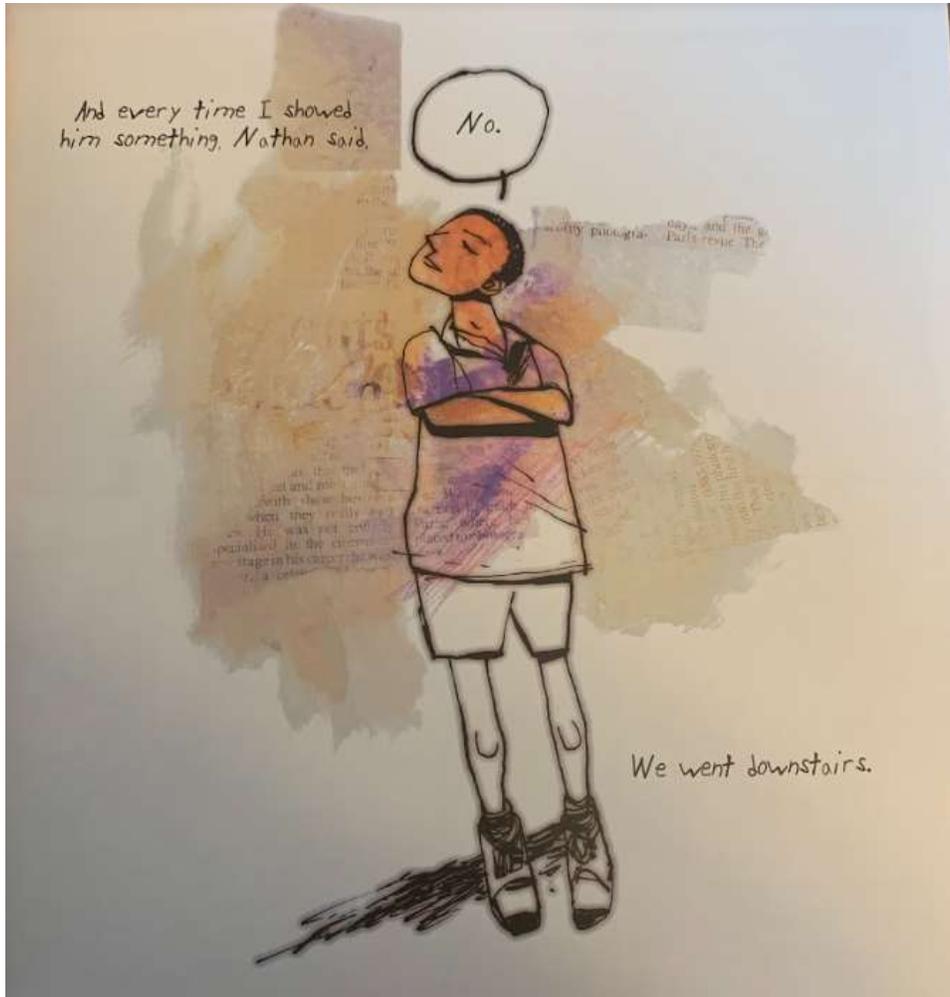
"I'll swap you them."
I said.

"What for?"
asked Nathan.





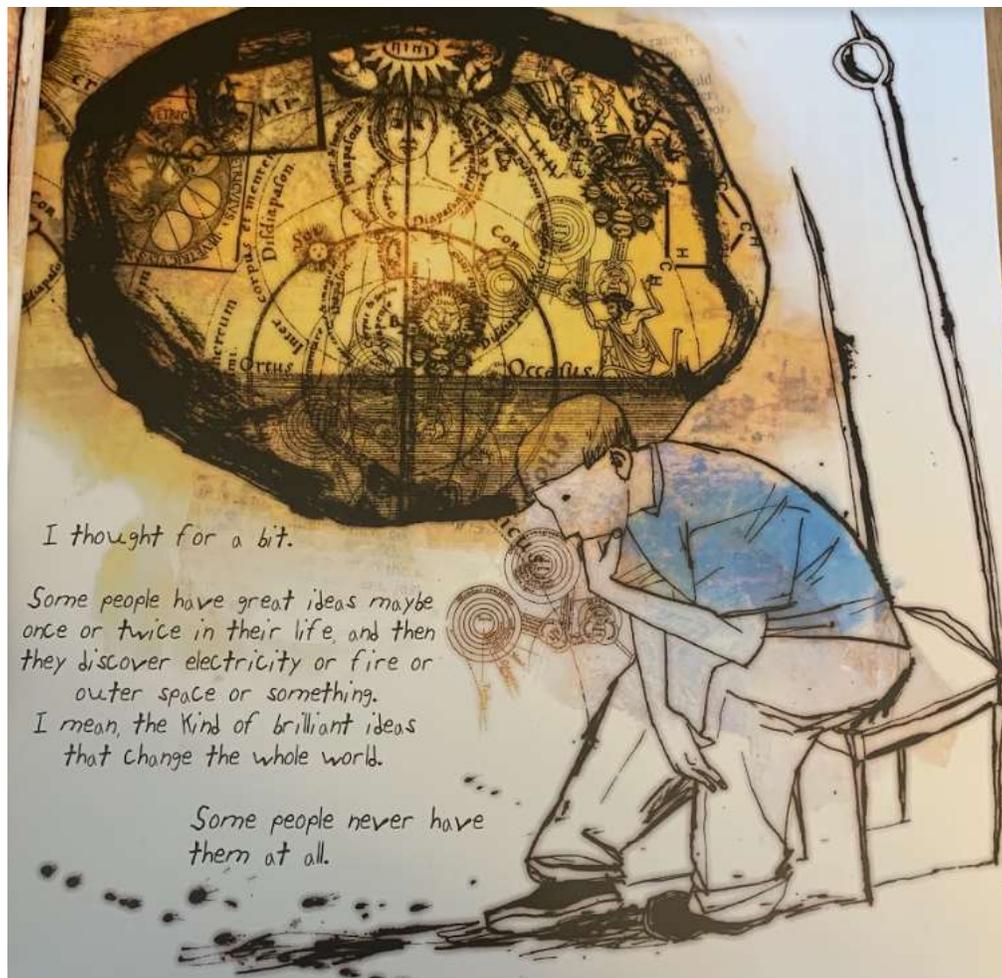
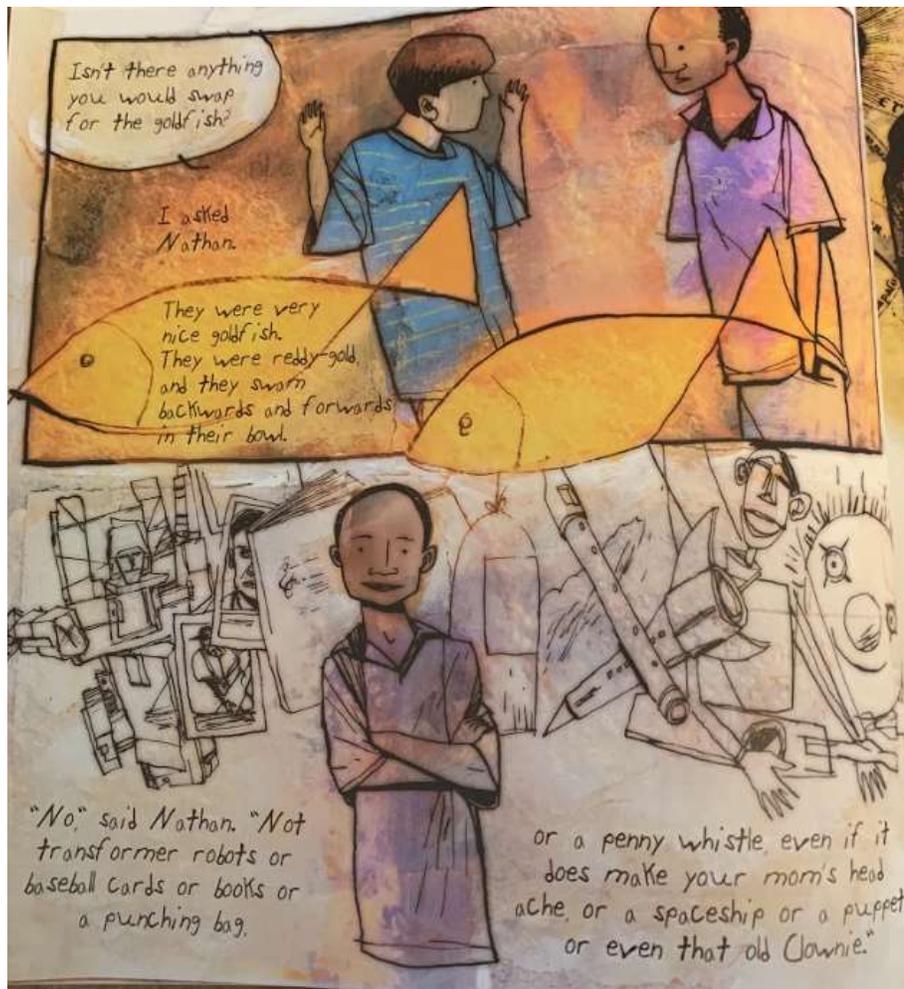
We went up to my bedroom.
My little sister tagged along.
I showed Nathan my old transformer
robots, and my baseball cards, and my books.
I showed him my old punching bag and
my penny whistle that Mommy said made
her head ache when I blew it. I showed
him my old spaceship that didn't float in
the bath anymore, and the puppet with
the tangled strings, and I even showed him
Clownie, my clown that I sleep with.



And every time I showed
him something, Nathan said,

No.

We went downstairs.



What will the boy swap the goldfish for? What will be a fair swap? Would you swap your dad for two goldfish?

Maths Activity

Please sing along to our 8 times table song!

<https://www.youtube.com/watch?v=M04ZwnHObCA>

Count in 4s.

Your challenge is to count in steps of 4 from 4 to at least 100!

4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96 100!

What did you notice about all the numbers you said?

They were all **even!**

Count in 8s.

Join in with the counting song *Counting By Eights*.

Write the numbers in the count to 96, one underneath each other.

What did you notice about all of these numbers?

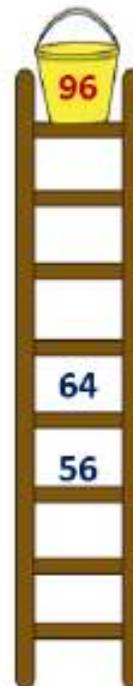
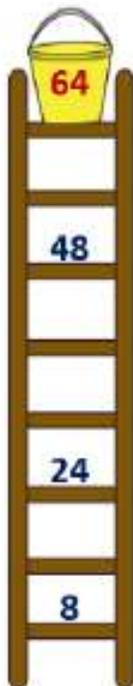
They are even too!

8
16
24
32
40
48
56
64
72
80
88
96

Someone has counted in 4s from the bottom rung.
Fill in the missing numbers on these ladders.



Someone has counted in 8s from the bottom rung.
Fill in the missing numbers on these ladders.



Afternoon Activity

You may remember from your previous learning that we have four main British values. They are:

- Democracy – everybody has the right to vote
- Individual Liberty – the freedom to make your own choices
- Mutual respect and tolerance – celebrating diversity and treating others how we would like to be treated.
- The Rule of Law – a law put in place to ensure everybody is safe and we have the police (along with other services) to make sure order is kept.

As our topic is 'Crime & Punishment', we are focusing on the Rule of Law.

The British Values were first set out in 2011 by the UK Government.

You are going to create a poster telling us how we use the Rule of Law in school. Think about:

- How is the Rule of Law followed in schools?
- What do we have in school which keeps us safe?
- Who would we say is like the police in our school?
- How do we make sure people do the right thing when they play games?
- Who do we go to if we have a problem in the playground or in the classroom?
- What happens if someone makes the wrong choice?

We have a set a blank poster as a **2Do on Purple Mash**.

Joke for the day

What did the policeman say to his tummy?

Freeze! You're under a vest!



